# GUIDE

TO

# READING THE HEBREW TEXT;

FOR THE

USE OF BEGINNERS.

BY THE

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## INTRODUCTION.

Two reasons will account for the appearance of this elementary work. In the first place, ability to read the Hebrew text of the Old Testament is now a requisite for admission to many of our Theological Seminaries; particularly is it required of the candidates for admission to the Berkeley Divinity School, for whom this treatise is especially prepared. In many cases - happily becoming fewer every day, from the increasing interest in Hebrew - the student fruitlessly seeks for some one capable of instructing him in the rudiments of the language, and the task of learning to read the text with the help of a Grammar alone seems a difficult one. And it is indeed difficult, because the Grammars do not treat this matter in sufficient detail, or illustrate it with enough examples. In fact, they do not seem to appreciate the beginner's chief trouble, and so do not provide for it. And yet ten years' experience in teaching this language demonstrates that the fluent reading of the text is one of the greatest difficulties which the learner has to encounter, and which indeed is rarely thoroughly overcome. It is not strange that (1) the unaccustomed forms of the letters; (2) the method of reading from right to left, - backward as it were; (3) the vowels above, below, and in the line, thus

making virtually three lines to be carried in the eye at once; (4) the vocal and silent sh'vas; (5) the doubtful vowels, etc.,—in view of all these things, it is not strange that the reading of the text seems to the beginner an arduous task. And yet if it is not perfectly acquired, the student, as he goes on, finds his troubles much increased from his inability to recognize and pronounce at once the printed forms of words.

2. To meet this difficulty is the second reason for the publication of this little book. A thoroughly elementary Grammar, with exercises by way of illustrating each subject presented, was sought for in vain. Most of the Grammars merely give the general principles or abstract rules, with few or no examples to illustrate them. Kalisch's Grammar, however (published in England), is constructed on the plan of illustrating the principles with exercises, and so seems to meet the want alluded to better than any other; but the elementary points are not as fully illustrated in detail as seems desirable. The expense of this Grammar also puts it beyond the reach of most theological students.

The aim of this work is to give the student all that is needful to enable him to read the text of the Old Testament, keeping rigorously to the plan of stating clearly and precisely everything that is essential to this purpose. This work is not a Hebrew Grammar, but it is a guide and a help to the reading of the text of the Hebrew Bible. One thing is given at a time, with exercises for practice, so that each point may be perfectly comprehended. It is hoped that the book is so constructed as to enable the learner to read the Hebrew text without the services of the living teacher. The author has taken nothing for granted on the

part of the student. By a systematic and progressive plan of arrangement, which he must follow closely and steadily, he is led on from section to section. No section must be begun until the preceding one is thoroughly mastered. Nothing at all is gained by haste or skimming. The exercises under each section are to be written, not merely once or twice, but many times over, until perfect familiarity with the forms and sounds of the characters and signs is acquired.

The exercises should always be read aloud, over and over again, until each word can be pronounced at sight, without stammering or hesitation. Fluency of reading will only be the result of constant practice.

In order to write the English words in Hebrew characters the student will be careful to note how each consonant and vowel is represented. The equivalents herein adopted differ somewhat from those which are commonly made use of; e.g. Tsara is usually represented by  $\bar{e}$ , which might be pronounced like e in mete. It is here represented by  $\bar{a}$  as in fate, and so is not liable to be pronounced grave,  $\ddot{a}$ , or short,  $\ddot{a}$ , or like ee.

In giving the pronunciation of the names of the consonants, of the vowels, and of the other signs affecting the text, phonetic spelling has been adopted, which, though looking awkward to a scholar, will prevent wrong pronunciation on the part of the learner. Wherever ch occurs, it is always hard, as in chasm, cholem. The book is labelled "for beginners," but it is hoped that the advanced scholar will not be able to charge it with inaccuracy or lack of perspicuity.

How far we have succeeded in enabling the student to

read fluently the text of the Hebrew Bible must be ascertained by a faithful and regular use of the book itself. May it, in its humble way, so have assisted him in laying the foundations of his Hebrew learning, that he may more easily advance in the prosecution of so sacred a study.

MIDDLETOWN, Epiphany, 1872.

# GUIDE

TO

# READING THE HEBREW TEXT.

### § 1. THE ALPHABET.

Hebrew is written and read from right to left. The letters, which are twenty-two in number, are exclusively consonants, though some of them have also the power of vowels. These letters, with their respective names and sounds, are given on page 11.

It will be noticed that two of them, namely, allef and ayin, are represented by no English equivalent. Ahlef is usually likened to the spiritus lenis (') of the Greeks, or to the silent h in our word hour. Hence practically it has no sound.

The true sound of ayin—which was probably similar to the Arabic Ain—is said to be unpronounceable by our organs of speech. It is represented in the Septuagint sometimes by  $\gamma$ , sometimes by the *spiritus asper*, sometimes by the *spiritus lenis*. Attempts of grammarians

to exhibit its power by, g, ch, 'h, gn, rg, etc., merely show the impossibility of adequately representing it. In the midst of such difficulty and uncertainty of designating its pronunciation, the method of passing it over altogether as having no sound has been adopted, after the example of the German universities, and on the authority of many grammarians.

In the last column of the Table on the opposite page the similar letters are placed side by side, in order that the student, at a glance, may note both their points of resemblance and of difference.

At the bottom of the same column are given the five letters (called *dilatabiles*) which are used in manuscripts and old editions of the Bible in order to avoid the blank space which would otherwise occasionally remain in the line, from the fact that no word is ever allowed to be divided at the end of a line. Such division is now avoided in modern printing by judicious spacing.

NOTE 1.— The names of the letters are monosyllabic, except those of ahlef, geemel, dahleth, zayin, lahmeth, sahmek, ayin, and tsahthay.

NOTE 2.—The learner can acquire familiarity with the forms and sounds of these letters only by writing them down, and uttering the sound of each as often as he writes it. This practice must be persisted in until each consonant can be recognized with facility, and pronounced readily and without the slightest hesitation.

Form.		Sound.	Name.	Equivalent in this book.	Similarity of Shape.
Finals.	8	Scarcely audible breathing.	Ah'-lĕf	- 12	ב כי
-	<b>3</b>	b	Bayth	.b .	
	_	V (bh)	}	v	ב ב
	a or a	g always hard, as in go	Gee'-mĕl	g	
	ৰ	d	Dah'-lĕth	d	
	7.	th as in those	Dan-leth	th	חחח
	73 vg	h as in he	Hay	h	
	7 :: V	v	Vahv	v `	7.577
	7	Z	Ză'-yĭn	Z	a dispersion of the second
	n.	ch as in Ger-	Chayth	ch	ם מ
	5	t	Tayth	t	
	h	У	Yōthe :	У	םס
7	borb	k	Kăf	k	
	3	1	Lah'-mĕth	1 .	YZZ
ם	מ	$\mathbf{m}$	Maim	m	
7	3	n	Noon	n	ם ם
1	5	S as in so	Sah'-mĕk	S	
	7	No sound	Ă'-yĭn	ブ	Dilated.
	<b>D</b>	p		p	
F	Ð	f (ph)	Pay	f	127
V	*	ts as in nets	Tsah'-thay	ts	
,	P	k	Kōfe	k	
	ר	r	Raysh	r	3
	ש	sh	Sheen	sh	
	שׁ	S like D	Seen	8	
	n	t	m 1	t	
	ח	th as in thin	Tahv	th	
					1

Rem. 1. These characters are *Chaldee*, not Hebrew. The proper Hebrew letters are found only on monuments and coins.

REM. 2. In writing these characters, observe that the horizontal strokes are heavy, while the perpendicular ones are light.

REM. 3. The letters and their sounds are first to be thoroughly learnt, and afterwards their names should be acquired.

2. It will be noted that each of the letters k, s, t, th, and v have two equivalents in Hebrew. The learner will therefore carefully note that when the following Hebrew letters are intended to be expressed, the English equivalents in the Exercises are printed in *italics*.

P, k; D, s; D, t; T, th; D, v.

3. As certain of the letters closely resemble each other, the beginner must take care not to confound ש with ש ; ש with ש ;

What is the difference in form between Dahleth and final Kaf? between Zayin and final Noon? Hay and Chayth? Vahv and final Noon? Chayth and Tahv? Bayth and Kaf? Hay and Tahv? Geemel and Noon? Samek and final Maim? Dahleth and Raysh? Ayin and final Tsahthay? Vahv and Yothe? Vahv and Raysh? Ayin and Tsathay? Sheen and Seen?

REM. The dot over w and w is called the Diacritical Point.

4. When Kaf, Maim, Noon, Pay, or Tsahthay

occur at the end of words, they are written as in the column headed "Final."

5. In Hebrew the letters and words follow each other from right to left. Thus our word моити, written Hebrew-wise, would be нтиом.

Note.— The must be represented by ס or ה, not by ט, sh by ט, never by הס; sh by צ, never by הס; sh by א, never by הס

#### EXERCISE I.

Write in Hebrew characters the following consonants:

[When either M, N, K, F, or TS occurs at the end of words in this and other Exercises, take care to give it its "final" form.]

B, r, sh, th, l, h, y, m, ts, v, ch, p, n, r, f, th, t, k, sh, z, g, ts, v, k, s, d, r, k, ts final, k, m, s, th, ch, th, r, b, h, n, v, l, y, t, sh, g, t, k, d, s, n final, z, m, p, ts, y, b, th, m final, k, s, g, r, f final, d, th, t, l, k final, y, z, v, b, s, t, g, h, k, f, p, th, k, v, n, r, b, ts, th, ch, h, g, t, z, d, s, l, n, f, th, m, s, k, ch, v, k, ptr, yms, yhn, mth, mrk, lk, hbrvs, thslns, lyh, trm, thsn, mss, dkf, tschy, shpl, prf, rtsv, shrg, chshl, hshm, hlk, btsm, yhvh, mshpt, tsthkh, gzl, gthl, myth, ythvm, kmn, kmv, lmnk, klm, krv, sprts, bchn, rchf, shlf, brk, srh, vrhm, vkshv, ytschk, ysrl, dn, krch, shmn, yhth, rchl, shvl, ltn, blhn, btn, srg, ykshn, ktn, mzinr, mktl, sn.

Note. — This Exercise should be written many times, until perfect familiarity with the forms and sounds is acquired.

#### EXERCISE II.

Write the English equivalents for the consonants in Genesis i., see p. 45, passing over and when they occur, as having no sound. Practice both writing and pronouncing the consonants in this chapter until any and every letter can be pronounced at sight.

Note. — The learner ought not to go on to the following exercises until he is as thoroughly familiar with the forms and sounds of the letters of the Hebrew alphabet as he is with his own A B C.

## § 2. THE VOWELS.

### I. THE LONG VOWELS.

1. For convenience and simplicity we may divide the vowels into two classes, viz. five long and five short. The long vowels are:

Käh'-mĕts	2	sounded as a in father,	Repr	esented by
Tsāy'-rāy	_ or h_,	ā in fate,	•	ā
Chee'-rĕk Chō'-lĕm	h_,	ee in feet,		ee
01 4 02	ጎ or,	ō in over, oo in fool,		ō 00

Note. — The horizontal line represents the consonant to which the vowel belongs; — means, therefore, that the vowel, stands beneath the consonant; — that the vowel stands over the consonant. Ch should be pronounced hard, as in chasm.

2. The vowels are mostly pronounced after the consonant under which they stand, e.g. בָּ = bā; בֵּ = bā; בֵּ = mā; kee; kā final is written thus ק

When cholem (defectively written \_) follows a consonant it is placed over it, e.g.  $b = b\bar{o}$ ;  $b = p\bar{o}$ ;  $b = d\bar{o}r$ ;  $b = d\bar{o}r$ ;  $b = d\bar{o}r$ . Cholem (fully written b) and Shoorek b, stand in the line with the other consonants, e.g.  $d\bar{o}r = k\bar{o}r$ ;  $d\bar{o}r = k\bar{o}r$ .

Tsayray or Cholem finishing a word must always be written fully.

#### EXERCISE III.

Pronounce, and write in English letters the following Hebrew syllables.

[As älef and ayin have no sound, they may, for the sake of convenience, be represented by a dash (thus من الله من ال

#### EXERCISE IV.

Pronounce and write in English letters the following Hebrew words.

### EXERCISE V.

Propounce the following Hebrew words.

אָשָׁרוּל , מָצוֹר , עָבֵל , הָמָן , בָּלָק , פָּנִים , שָׁרֹק , שָׁרֹק , שָׁרֹק , תּוֹמִים , רוֹצֵץ , עבַד , בַּשָּׁא , מֵיִים , כָל , נוֹלָד , יוֹרֶם , הוֹמִים , רוֹצֵץ , עבַד , מֵיִים , בִּיִּים , רוֹצֵץ , עבַד , בַּיִּים , בִּיִּים , יַכֹל , נוֹלָד , יוֹרֶם ,

הְנָג , דָּוִיד , בִּיחוֹן , גַשֶּׁן , בָּצִּק , צֵיטָם , אָפִיל ,אֹפִיר , יָרֵא , הַבָּב , הוֹסָב , סָּדִין , סִיחוֹן , סִיוָן , עוֹרֵב , צֵילָם , הַזָּוֹ , מְשׁוֹשׁ , מֵיתִים , הַלּוֹן , הוֹפָם , הַבִּין , יָבִין , בָּחִיר , אָשׁוֹר , אָנֹכִי , אֵילוֹן , אָים , אִילָן , הַאִיר , פּוּמָז , נָכוֹן , פִּוּשִׁר , מִּיבֶּר , מִבֶּר , הַמִּין , יָנִין , נֹצָה , וְוִי , יְמִים , פֹהַן , נָדִיב , בּוֹזֶן , שֵׁנִי , מָזֶר , טְמֵּוּן , שָׁצִיר , קַטָּן , יְנִין , לָשֵׁר , יְנִבְין , לָשֵׁר , יְנָבִין , יְנִבְין , יִבִּים , יָבָן , יִנְבָּר , יִנְשֵׁר , יְנָשֵׁר , יְנָשֵׁן , אָמֵץ , יְרָבִים , יְרָוֹן , יִיבִים , חָלָב , יוּשָׁב , מוּשִׁי , יָשֶׁן , אָמֵץ , יְוֹרָים , יְרָוֹן , יִיבִים , חָלָב , יוּשָׁב , מוּשִׁי , יָשֶׁן , אָמֵץ , יְהַבָּר , הַבֶּר , הַמֶּר , צְנִם , תּוֹעָבה , שִּׁצִיר , לָטָן , הַּרָּר , הַמֶּר , צְנִם , תּוֹעָבה , שִּׁצִיר , לַטָּן , הַּרָּר , הַמֶּר , צְנִם , תּוֹעָבה , שִּׁצִיר , לַטָּן , הַבָּר , הַמֶּר , בְּנִם , תּוֹעָבה , שִּיִר , לַטָּן , הַבָּר , הַמֶּר , בְּנִם , תּוֹעָבה , שִׁיִר , לַטִּן , הַבָּר , הַמֶּר , בְּנִם , תּוֹעָבה , שִׁנִיר , לַטָּן , הַּרָּר , הַמֶּר , בְּנִב , תּוֹעָבה , שִׁיִר , לַטָּן , הַבְּר , הַבְּר , הַבְּר , הַבְּר , הַבְּר , הַבְּר , בְּנִין , הַבְּר , בְּבִּר , הִּיֹן , הַבְּר , הַבְּר , הַבְּר , הַבְּר , הַבְּר , בְּבִין , הַנְּיִים , בִּבְּי , הַבְּר , בְּבִין , הַבְּי , בְּיִין , בִּיבִים , הַבְּיִים , בְּבִּים , תִּנְיִים , בְּבִים , הַבְּיִב , הִּבְּיִן , בְּבִים , הִּבְּיִב , בְּבִּים , הַבְּיִב , הִּבְּיִים , בְּבִּים , הַבְּיִב , בְּבִּים , הַבְּיִב , בְּבִים , בִּבְּים , בִּבְּים , בְּבִּים , בְּבִים , בִּים , בִּיבְים , בִּבְּים , בְּבִים , הִיבְּים , בְּבִים , הִינְּים , בִּבְּים , בְּבִים , הִבּיב , הִבּיב , הִבּיב , הִבֹּים , הִבְּיב , בִּבְּים , בְּבִּב , בִּיִּים , הַבְּיב , הִבְּיב , הִבְּיב , בִּבְּים , הַבְּיִב , הִבְּיב , בִּבְּים , הִבְּיב , בְּבְּים , בְּבִים , הַבְּיב , בְּבְּים , הַבְּיב , בְּבִים , בְּבְים , בְּבְּב , בְּבְּב , בְּבְּב , בְּבְּב , בְּבְּבְּיִים , בְּבְּב , בְּבְיבְּים , בְּבְּב , בְּבְּב , בִּבְּב , בְּבְבְּב , בְּבְּב , בְּב

Note. — The learner will practice upon each of these Exercises until each word can be pronounced at sight.

#### EXERCISE VI.

Write in Hebrew characters the following syllables and words, writing from right to left.

N.B — Do not use the dotted G or K ( $\mathfrak D$  or  $\mathfrak B$ ) after a vowel.

Bā, dā, vee, sō, lā, mee, noo, gā, shoo, kā, bee, chō, hoo, thā, lō, see, nō, pä, tō, yee, zoo, mā, tsā, yā, hō, fā, vā, chee, tā, lee, koo, rō, tā, gō, yā, shā, dee, hā, yō, nā, moo, lā, yoo, kee, tsō, fee, zā, vee, loo, kō, sā, nō, roo, kō, shā, chā, tee, tā, shō, bān, bōn, loon, dāg, kōl, dān, bāth, vāv, tseets, shoom, geesh, yāz, cheel, mān, keer, gōl, chāth, tsoor, zāk, yām, mōts, meets, tāth, yōth,

där, nāts, loog, pool, bal, bōs, seen, kāts, lool, däth, chāk, hōn, rāk, reev, pōth, book, läz, cheesh, bōr, toov, chok, lāv, där, moot, seer, sōk, tāl, yāth, käm, moosh, rool, rōf, rāz, rāv, rōn, rooth, mām, noon, rāch, rām, rāsh, rōth, sheen, rār, roor, tār, dōv, hān, pook, gän, been, shoov, booz, tool, päts, neef, yōm.

# EXERCISE VII.

Write in Hebrew characters the following words.

Käthoov, täshāv, bänoo, yächāl, täreeth, täfook, nākoom, härāts, yāshāv, shāleem, böhoo, kātōl, chāthāsh, māleets, neesān, tōhoo, bārāk, shālōm, yālāk, kōlōth, yākoom, kōmāh, reeshōn, rākeem, bāsār, yōthār, hāteev, hōleeth, yāmeem, yōnāk, yākār, kāleel, nāvāl, nōsās, hāneef, zāthān, zākoor, sheerānoo, tākeemoo, mārāchok, hōleethō, rāthāfoo, yōnākeem, oovānōth, yākeemoo, tōfāfōth, yōzāvāth, kōkāveem, hārāree, yōyāreev, yōchānān, bāmōthā, sāreegeem, sookāthee, sheerāthānoo, tōsheevānee.

3. When א is unprovided with a vowel sign, and follows any long vowel, it merely serves to prolong the sound of such vowel: e.g. בּרָא = bārā; בּרָא = tātsā; בּרָא = bō; בְּרָא = kāree; בּרָא = nāsoo.

ה may serve the same purpose, when it stands at the end of a word, after בָּ, בֵּ, בֹ, [or בָּ or בַ § 2. II.], e.g. בֹּלָה = gala, בֹּלָה = gala. בֹּלָה = gala.

We have already seen that , having no vowel of its own, after \_ or \_ simply serves to make the prolonged sound of the vowel Tsārā or Cheerek; and that , with no vowel under it, or immediately preceding it, loses its consonantal power entirely, and becomes a mere holder of the vowel \_. These letters therefore quiesce or rest in the following vowels:

w in any long vowel or in ...

final in \_, \_, \_, \_, and \_;

in 'or ';

'in '\_ or '\_ (or '\_ § 2. II. Obs. 3).

4. But when either of these letters is provided with a vowel sign, it must be regarded as a consonant; e.g. in אַבּוּל, א, as it has a vowel under it, must be a consonant; so in אָבִיל, אָבָלָד, אָבָלַד, אָבָלַד, אָבָלָד, אָבָר, אָבָלָד, אָבָלָד, אָבָלָד, אָבָל, אָבָר, אָבָלָד, אָבָלָד, אָבָלָד, אָבָלָד, אָבָלָד, אָבָלָד, אָבָלָד, אָבָר, אָבּר, אָבָר, אָבָר, אָבָר, אָבָר, אָבָר, אָבָר, אָבָר, אָבָר, אָבּר, אָבָר, אָבַר, אָבָר, אָבַר, אַבּר, אַבּר, אַבּר, אַבּר, אַבָּר, אָבַר, אָבַר, אָבַר, אָבַר, אָבַר, אַבּר, אַבּר, אַבּר, אַ

#### EXERCISE VIII.

Pronounce the following words; and in each case state whether the x, \(\pi\), or ' is quiescent or not.

באר , בַּא ,בוֹא , לֹא , וַצָּא , מַח , נָא , פַּה ,חוֹא ,היא

ראט ,לי , הטים , שובר , נצא , קטה , ראש , לאמר . פוקה , טאטא , קאם , צאת , ותא , פדאם , ינוא , יאכל , פארת , נאנה , ראטין , דאג , ראמית , נאט , ינוא , זאת , פראת , פארן , פא , פאה , לכה , מבוא , אביא , טמאת , צאה , פלאתי , הטא , מוציא , קבאת , לנא , נאה , גנה , דיה , ד

- 5. (a) When Cholem (without 1) follows  $\Box$ , or precedes  $\Box$ , it coincides with the diacritical point of these letters, the single dot serving both as the vowel  $\bar{o}$ , and as determining the sound of  $\Box$ , so that  $\Box \bar{c} = b\bar{o}sh$ , for  $\Box \bar{c} = s\bar{o}m$ , for  $\Box \bar{c} = s\bar{o}m$ ,
- (b) If Cholem (defectively written) follows  $\ddot{\mathbf{u}}$ , or precedes  $\ddot{\mathbf{u}}$ , it is written over the opposite arm; so that  $\ddot{\mathbf{u}} = \sinh \delta t h$ ;  $\ddot{\mathbf{u}} = \ddot{\mathbf{v}} \bar{\mathbf{o}} \bar{\mathbf{s}} \bar{\mathbf{a}}$ .

### EXERCISE IX.

Write in Hebrew characters the following words (ō in every instance to be written defectively, i.e. with the simple \_\_\_\_\_).

Chosan, choshan, yoshav, sholam, chasof,

täfös, shöfāt, sörök, möshāk, shörös, shörāts, shälösh, shökāv, kösht, nösāx, nöshāx, shöyāl, yöshār, tösheev, sökār, yäshōm, shömām, sönāx, näshōs, shöyär, sörāt, yäshōk, shökān, nöshāk, göshee, sörāk, möshāväh, köshāl, sökāk, yöshānā, pärösh, shövee, meeshōr, shökākäh, döshāsh, täshövnäh, böshäshoo, yäköshtee.

#### EXERCISE X.

Pronounce and write in English characters the following words.

Note. — When not preceded by a vowel  $\ddot{v} = \ddot{o}sh$ ; medial  $\ddot{v} = \ddot{o}s$ . When  $\ddot{v}$  has no vowel under it  $\ddot{v} = s\ddot{o}$ ;  $\ddot{v} = sh\ddot{o}$ , except at the end of words, when it is  $\ddot{o}s$ .

Note. — The student should not go on to the following Exercises until he has perfectly mastered the principles already presented. Thoroughness cannot be too often or too strongly insisted upon.

# II. The short vowels are:

		Sounded as	Represented by
Păt'-tăch	_	ă in dăsh,	ă
Sĕg'-ōl	-	ĕ in mĕt,	ĕ
Chee'-rĕk	_	ĭ in pĭn,	ĭ
Kä'-měts Chä-toof	?/ 	ŏ in hŏt,	ŏ
Kĭb'-boots	<u>-</u>	ŭ in fŭll,	ŭ

REM. 1. Cheerek, -, and Kibboots, -, in open (§ 4. 2) or in accented syllables are, however, long.

REM. 2. Kamets (broad ä) and Kamets Chatoof (short ŏ) have the same form; the rule for distinguishing the one from the other will be given further on (§ 8).

Rem. 3. Segol sometimes quiesces in  $\neg$ , and hence assumes the form  $\neg$ .

REM. 4. Pattach and Segol at the end of words quiesce with n; e.g. na ma; na se.

#### EXERCISE XI.

Pronounce and write in English characters the following syllables.

Note. - In this Exercise - is short &.

, מֶך, פֶבּ, שֶבּ, חָק, שִׁבּ, שָבּ, יָבְר, יָבֶר, יָבָר, יָבֶר, יִבֶר, יִבֶר, יִבֶר, יִבֶר, יִבֶר, יִבֶר, יִבֶר, יִבֶר, יִבְר, יִבֶר, יִבַר, יִבֶר, יִבְר, יִבְרְר, יִבְר, יִבְר, יִבְר, יִבְרּר, יִבְר, יִבְר, יִ

#### EXERCISE XII.

Pronounce and write in English characters the following words.

Note. — In this Exercise the student will pay no attention to this mark, -; but write and pronounce the word as if it were absent altogether; e.g. مِرْدِت = maikäh. - herein is not short ŏ.

אַבֶּר , בָּטַח , עשֶׁר , וַבֶּר , בַּעַח , נֹאֵם , אָרֶץ , בָּלֵע , עשֶׁרְ , אֲשֶׁרְ , אֲשֶׁרְ , וַבֶּע , בַּעַם , נָאָם , בָּעָד , מִשְׂנָּר , יִרְאַת , אֲשֶׁר , שֹׁכֶּר , הַּגְּלִי , חֲסְבּס , יַנְהֵנִי , עֻבֶּר , הְּגְלִי , חֲסְבּס , יַנְהֵנִי , עֻבֶּר , אַבְּרִית , שֹׁבֶּר , שִׁבְּר , אַמְלָל , בַּרְעוֹ , עַבְּעַר , יִשֶׁר , יִשֶּׁר , יִבֶּר , הַבְּלִילִּי , יִשֶׁר , יִשֶּׁר , וֹנְאָה , יִבֶּר , הַבְּיִב , בַּסְלַהִים , בָּפָל , בּּרְעֵם , יִבְּעַר , וְבְּעִר , וְבְּעִר , יִבְּרִעם , בַּבְּר , בִּרְעִם , בִּבְּר , וַבְּעָר , וִבְּעִר , וִבְּעִר , וִבְּעִר , וְבְּעִר , וְבְּעִר , וְבְּעִר , וִבְּעָר , וִבְּעָר , וְבְּעִר , וְבְּעִר , וְבְּבִיר , עַבְּרִעם , בָּבְּר , וִבְּיָה , יִשְׁר , יִבְּרִעם , בַּבְּר , וִבְּיָה , יִבְּר , וִבְּרִעם , בַּבְּר , וִבְּיִב , וִבְּיִב , וִבְּרִעם , בַּרְעִם , בִּבְּר , וִבְּרָעם , בִּבְּר , וִבְּיִב , וִבְּרִעם , בַּבְּר , וִבְּיִב , וִבְּיִב , וִבְּיִב , וִבְּרִים , בַּבְרִב , בִּרְעם , בִּבְּר , וִבְּיִב , וִבְּיִם , וִבְּיִב , וִבְּרִב , בִּבְרִב , בִּבְרִב , בִּבְרִב , בִּבְרִב , בִּבְר , בִּבְים , בִּבְּים , וִבְּבְים , וְבִּבְּר , וְבְּבִים , וִבְּבְים , בִּבְים , בִּבְּים , וִבְּבְים , בִּבְּים , וִבְּבְים , בִּבְּים , בִּבְים , בִּבְּים , וִבְּבְים , בִּבְיִם , וִבְּבְים , וִבְּבְים , וִבְּבְים , וִבְּבְים , וִבְּרִשׁ , וִבְּרִשׁ , וִבְּרִשׁ , וִבְּרשׁ , וִבְּרשׁ , וִבְּרשׁ , וִבְּרשׁ , וִבְּרשׁ , וִבְּר הָבִין , וִבְּרשׁ , וִבְּרשׁ , וִבְּבָּים , וְבִּבְּים , וּבְּבִים , וּבְבְיִם , וּבְיוֹם , וִבְּבְים , וּבְּבְים , וּבְרשׁ , וּבְבְיוֹם , וִבְּרשׁ , וִבְּרשׁ , וִבְּרשׁ וֹם , בִּירְם , וְבִּרְ וֹבְים , וְבִּים וּבְים , וּבְּבְים , וּבְּבְים , בִּבְּים , וּבְבְּים , וּבְּבְים , וְבִּבְים , וְבִּבְּים , וְבִּבְים , וְבִּבְים , וְבִּבְּים , וְבִּבְּים , וְבְּבְים , וְבִּבְּים , וְבִבְּים , וְבְּבְים , וְבְּבְּים וּבְים , וְבְּבְּב וּבְּבְּבְים , וְבְּבְּים , וְבְּבְים , וְבְּבְּים , וְבִבְּים וּיבְּבְּים וּיבְּבְּים וּבְּבְּב וּבְבְּבְּב וּבְּבְים וּבְּבְּבְּב וּבְּבְּבְי

, מֶלְכֵּל , מִשְׁצֶלֶכִת , הַשְּׁצְלָהִיה , הַחְּשׁׁוֹטַטְנָה , מַלְּכֵל , הַשְּׁצֶלֶה , הַהְבֹּל , לִשְׁם , בַּלְבֹּם , בַּלְבַּם , בַּלְבַּם , בַּלְבַּם , בַּלְבַּם , בַּלְבַם , בִּלְבַם , בִּלְבַם , בִּלְבַם , בִּלְבַּל , יוֹנֶיהָ , מֵקְלֵב , יִנְיָהָ , הַשְּׁבֶּר , בִּלְבַם , הַשְּׁבֶּר , בִּלְבַם , בַּלְבַם , בִּלְבַם , בַּלְבַם , בִּלְבַם , בַּלְבַם , בִּלְבַם , בַּלְבַם , בִּלְבַם , בִּבְּבוֹם , בִּבְּבוֹב ה, בִּבְּבוֹם , בִּבְּבוֹב , בִּבְּבוֹב , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹנִים , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוֹב , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוּב ה , בִּבְּבוּב ה , בִּבְּבוֹב ה , בִּבְּבוּב ה , בִּבְּבוּב ה , בִּבְּבוֹב ה , בִּבְּבוּב ה בִּבְּב ה , בִּבְּבוֹב ה , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹב ה , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּב ה , בִּבְּבוֹב ה , בִּבְּבוֹם , בִּבְּבוֹם , בִּבְּבוּם , בִּבְּבוּב ה , בִּבְבוּב ה , בִּבְּבוּב ה , בִּבְּבוּב ה , בִּבְבוּב ה , בִּבְבוּב

### EXERCISE XIII.

Write in Hebrew characters the following syllables and words.

Dăg, mǐn, găth, pĕn, kăf, păch, dăm, chŏk, shāth, kŏl, găn, yăth, zĭv, bǐn, kĕn bǔn, dĕl, zŭm, dĭv, dŭn, hǐm, hūl, sāl, dăth, hăr, gĕl, yĭz, yĭsh, păth, yĕsh, nĭr, xĕl, xāk, xĭm, xĭsh, xĭm, yăm, yŭn, yĭl, yŭv, tsĭn, răts, shĕv, gĕsh, rĭv, nĕ-fĕsh, mĕ-lĕk, gäthăl, kātăl, kōthĕsh, lähĕm, bäkĕm, rĕ-gĕl, mōrăg, chälĕk, dĕ-rĕk, täfĕn, tsĭmdā, kŏvnō, shooshăn, shäkăv, shŏmräh, tĭktōl, tämăk, tŏktăl, kĕ-lĕv, dălyoo, bŏtsräh, hŭshkăv, mŭkräch, tāchmōth, mĭknĕh, yĭglĕh, yăyĭn, päräsh, mōshĕh, yävăn, mĕ-lāch, lĕ-chĕm, nātsāl, chōshĕk, mŭkdāsh, sĭſrā, mălkee, yĭn-tăn, gŭthlō, chĕvrōn, rĭshpā, nĭstār, năſshee, bĭrkāth, chŭſshee, būtĕn, kĭlyōth, yĭrbĕh, bĭl-

văv, tăchtěkä, Nělkōshee, măzlāg, mĭshměrěth, mĭshpăchtō, hōrăthtěm, shĭmshōn, yĭschăt, shĭkmee, hŏnchăl, kŭrbăl, hăftsăr, chŏfzee, pŏlpăl, bĭltee, Něthkěm, Nōsĭfkä, shŏvrānee, sĭksäktä, hŏthdăshnäh, tĭmshōlnäh, hĭthrächătstee, tĭthchălchăl, tĭthmōgăgnäh.

### § 3. THE SH'VA.

- 1. Every consonant which standing at the beginning or in the middle of a word has no vowel, and is not a quiescent letter (§ 2, 3), is provided with a sign to indicate the absence of a vowel.
- 2. A consonant at the *end* of a word does not take this sign, unless it be preceded by another vowelless letter.

Exc. Final Kaph (7), however, when it has no vowel, always takes the sign. A may also omit it, even if it be preceded by a vowelless letter. It is then called otiant.

- 3. This sign has the form of our colon, \_, and is placed under a letter, thus \(\frac{1}{2}\), and is called simple Sh'va.
  - 4. Simple Sh'va may be either vocal or silent.
- (a) It is always vocal under the first letter of a word; e.g. אַכּוּל = t'mōl.
- (b) It is always silent under the last letter of a word; e.g. The mat.
- (c) Both sh'vas under the two final letters of a word are silent; e.g. בְּטֵלָהִ = kätält.

- (d) In the *middle* of a word it is sometimes vocal, sometimes silent.
  - (1.) If preceded by an unaccented short vowel it is silent.
    - (2.) It is, however, *vocal* if preceded by
      - (a) an unaccented long vowel;
      - (b) another sh'va;
      - (c) Dägesh Forte (§ 5, 2, 3);
      - (d) Metheg ( $\S$  7, 3);
      - (e) \*Väv conversive, 1;
      - (f) the \*Article,  $\pi$ ; or,
      - (g) if it stands between two similar letters, e.g. הַּלְלֵּה = hă-l'-loo.

Note. —\* These occur only at the beginning of words; e.g. בְּיָרֵיּה to be read vă-y'-hee, not văy-hee; הַּיְכּוֹר = hă-y'-soth, not hăy-soth.

- (e) If two Sh'vas occur in the *middle* of a word, the first is silent, the second is sounded.
- 5. The sound of vocal Sh'va is that of the very short  $\check{e}$  in mystery, or in catechism. Fix the lips to pronounce a consonant (e.g. b, p, or t) open the mouth, gently exhale the breath, and the sound of Sh'va is produced. It is, in fact, just enough of a sound to get a letter out of the mouth. Plane, in Hebrew, would be written f(x); f(x); f(x); f(x); f(x); f(x); f(x); f(x)

REM. 1. Vocal Sh'va in the exercises is represented thus ('); e.g. אָבָּב B'kä. Silent Sh'va (the mere syllable divider) is not designated in the exercises; e.g. yĭmlōk must be written קָבָּב עַּבְּלָּבְּיִב עַּלְּבָּיִב עַּלְּבָּיִב עַּלְּבָּיִב עַּבְּלָּבְּיִב עַּבְּּלְּבָּיִים עַבְּּבְּבַּע עַבְּּבְּעַב עַבְּּבְּבַּע עַבְּּבְּעַב עַבְּּבְּעַב עַבְּבָּע בּבְּע בַּבְּע בַּבְּע בַּבְּע בַּבְּע בּבְּבָּע בַּבְּע בַּבְּבָּע בַּבְּע בּבְּע בַּבְּע בַּבְּע בַּבְּע בַּבְּע בּבְּע בּבְּע בַּבְּע בּבְּע בּבְּע בּבּע בּבּ

REM. 2. It may simplify the matter of determining vocal from silent Sh'va in the *middle* of a word, to remember that after an unaccented short vowel, or an accented long one, Sh'va is generally silent; in other cases it is almost always vocal.

REM. 3. An aspirate (§ 5, 1) without Dagesh Lene (§ 5, 1) shows that the preceding Sh'va is *vocal*.

6. The *compound* Sh'vas (which are chiefly used with the *guttural* letters, viz. עההא) are: Chä'-tĕf Păttăch, ב, very short ă, as in *Germany*. Chä'-tĕf Sĕg'-ōl, , very short ĕ, as in *imbecile*. Chä'-tĕf Kä'-mĕts, , very short ŏ, as in *ivory*.

These compound Sh'vas are always vocal; and will be represented in the exercises by a small a, e, or o written above the line; e.g., בְּהַלָּבָה = chaleefah; בַּהַרִי = bŏchoree; בַּהַרִי = yĕchozăk.

#### EXERCISE XIV.

Write in Hebrew characters the following words, taking care to put in the *silent* as well as the vocal Sh'vas.

B'nā, b'yāth, l'yōm, l'meenō, l'kā, k'shōr, m'leets, s'kān, l'voosh, d'vār, l'chee, y'fōth, z'mān, v'lō, g'thōl, v'gām, nemōr, lŏcholee, s'nĕh, rathĕn, tĕnelāf, heyāh, nemāts, mithyān, yitschāk, shōr'reem, hāl'loo, lōm'theem, birkāthee, dălthā, zilpāh, bilhāh, himleek, shūlchān, hāy'nōr, lăramōth, chalōm, shālāchtee, kātālt, nārd, yisrānāl, nimr'tsoo, y'hōvāh, shŏmrāh, nard, yisrānāl, nimr'tsoo, y'hōvāh, shŏmrāh, nard, yisrānāl, nitsōr, bārākt, yārd, rāvt, hin'noo, vāy'vārēk, biltee,

nāl'kāh, yāl'kee, t'sōv'vee, pamōrāh, văy'thāv, k'thāvteev, yāvk, mĕrchāk, mŏlkee, mŭktār, sĭksākt, yāft, halĭthrōsh, nethōm, chanōk, chothāsheem, rōm'moo, m'shōt'teem, shōtatoo, sărtĕm, yĭr'noo, yĭkr'voo, tăshk, v'hĭthkālkālt v'hĭshtāchaveethā.

### EXERCISE XV.

Pronounce the following words; also state which of the Sh'vas occurring in each word are vocal, and which silent; and for what reasons. בְּעַר , גְוַע , דְבַשׁ , קַבְּיה , וַבְּדְ , בִּבְּיה , מִוֹדְ , מוֹשְׁבוּ , נָגְשׁר , בַּצְלֹר , סָגְרָה , מַמְטִיר , קְטַלַהְכָם , נֹסְנְּרָה , וּלְ מִקְוָה רָוַצַׁר , פַּנָּגָר , זַדְּרָכוּ , קַּבְּי, קּבָּי, , קְּרֵי , וַפַּּאָ , פַּרָּר , וַבְּאָב, יִבְּיִּר, , פַּרָּר , וַיִּבְּאַי, קְּבָרָתְ, הַנְּיִאָרָ, הָשָׁלָּהְ, קְלֶּךְ, הוֹצֵאהְ, הַנְּאַר, הֶמְיִהְהָּ, , הַמְּלֵלָה , הַתְּמַהְתָּהְנוּ , יְבָּר , מְזַבְיְבֶיךְ , לְמַרִים , בְּבְשְׁרִים , אַרְחוֹת , הַבַּרְבוּ , אָחֵזוּ , קִטְלָה , דֹּבְרֵי , יַרָא , וְאַרָאָה הָתָבָה, קשָׁטָּ, פּוֹתָבִים, מַמְבְּלֹכֹת, וַלְּדֵר, הָשָׁשָּ, הָבָהָדְוֹ, , בַנְקר , מִעְמַד , וְאִם , וַאָּנִי , לְבַבְךְּ , פַּקַח , קְטַלְּה לְיַלָה , מַרְאֲטֹת , תָהוֹם , לְבְיָה , קְנֵז , צֵרַב , בָּאָנִי , י אַנַדְונוּ , יְשָׁנוּ , סַבְּבֵי , יַקְטִיל , בִּרָדֹם , בְּהִיוֹת , קַּדְשֵׁא שׁוֹנַאַך , וְדִינָה , שִׁנִי , וַיִּשְׁרֶת , לְכִי , אֲחָנֶה , שֵּׁלֹהִים. , אַחַבי , וָהִי , הַמְּשׁל , וַיְפֵהַר , לַעֲשֹׁת , הַשְּׁבִיל , הַמְׁמֵלְאִים , אָשֶׁר , יָהוָה , אַדָּמָה , הִתְּבַרְכְּהְּ , בַּנִי , שְׁנִי , וַיְּמֹדֵד

ָמַלְכֹי , וְּבָּאֵר , בְּשָׁלֹשׁ , הּוְּסְהְּ , שָׁוְא , יְהְבָּרוּ , אֲכִלְהֶּם , זַבְּלְכִי , וְבָּאֵלוּ , וְאָכֹּךְ, אֲכִלְּ , וְבָּאֵלוּ , וְאֲכֹּךְ , וְאֵכֹּךְ , וְאֵכֹּךְ , וְאֵכֹּךְ , וְבִּלְיִנִי , וְשִׁבְּ , וְבִאַר , וְיִבְּרְכָה , שְׁמֵּר , וְיִבְּרְכָה , שְׁמֵר , וְיִבְּרְכָה , שְׁמֵר , וְיִבְּרְכָה , שְׁמֵר , מְבַּלְמוּ , מְבַלְלֹּוְיִנִי .

### § 4. SYLLABLES.

1. Every syllable, and therefore every word, must begin with a consonant. The conjunction and (prefixed to words whose first letter is vowelless, or is a labial, a, a, or a), is the sole exception to this rule; e.g. פּבּל, בּבַּל.

2. Open syllables are those which end in a

vowel sound; e.g. אַני = ä-nee.

3. Closed or shut syllables are those which end in a consonant;  $\square$ .

4. Long vowels stand regularly in open sylla-

bles; הושיבני.

5. Short vowels stand regularly in shut sylla-

bles; בַּתַּב.

- 6. An accent (§ 7, 3-§ 10) may reverse rules 4 and 5, and allow a long vowel to stand in a shut syllable, or a short vowel in an open one; e.g. בְּנִיאָּה = yı̆-r'-oo, בְּנִיאָה = lā-vāsh-tā.
- 7. In reading Hebrew, Vocal Sh'va may be regarded as forming a sort of open syllable.  $= k\bar{a}-t-l\bar{a}$ ,
  - 8. No syllable can contain more than a sin-

gle vowel. Two concurring vowels, as, e.g. in our word "lion," never occur. See Rule 1.

### EXERCISE XVI.

Divide each word in Exercises V., X., XII., and XV. into its component syllables; give the reason why each syllable is open or closed; and also whether the syllable has its proper vowel, together with the reason for it.

## § 5. DAGESH.

1. The dot in  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$ ,  $\mathbb{R}$  is called the Dagesh Lene, and serves to give to these letters, called aspirates their hard sound, e.g.  $\mathbb{R} = \mathbb{R}$  ph, or f, while  $\mathbb{R} = \mathbb{R}$ ;  $\mathbb{R} = \mathbb{R}$  th, while  $\mathbb{R} = \mathbb{R}$ .

2. A Dagesh Forte is a simple dot which may be placed in the bosom of any letter, except the gutturals, viz. x, \(\pi\), \(\pi\), \(\pi\), \(\pi\), and sometimes \(\pi\).

3. Its effect is to double the letter in which it stands; e.g.  $\lambda = k a t - t a l$ ,  $\lambda = k a t - t a l$ , not  $\lambda = k a t - t a l$ . Kab-bath must be written 722, not 7222.

4. It is never found in a vowelless final letter of a word, except in TN and TO.

5. It is very rarely found in the first letter of a word.

sound; hence it is both forte and lene; e.g. אַבְּרָ, the dot in אָבֹרָ, is, of course, lene, but the dot in makes the letter b, and also doubles it, so the the word is pronounced dab-bar.

7. The Dagesh in an aspirate can easily be determined. If a vowel sound precede it, it must be Dagesh Forte; if a silent Sh'va precede, it is Dagesh Lene; e.g. בּבּב, the Dagesh in בּבּל, and בְּבַלְּהָן, the Dagesh is lene.

8. Double Vav (7) has the same form as Shoo-rěk (7). When the preceding letter has a vowel, 7 = double v; otherwise it is  $\overline{oo}$ ; e.g.  $\overline{oo} = k$ ĭv-văm; but  $\overline{oo} = k$ oom.

9. In regard to syllabication, the letter in which Dagesh Forte stands, closes one syllable, and also begins another.

# EXERCISE XVII.

Write in Hebrew characters the following words.

Răbbeem, kăllâh, nĭttăch, nŭggăsh, kŭllee, yĭttān, yĭksh'rĕnnee, bŏtteem, kăvvän, kŏlloo, tsĭvväh, kĭyyām, măll'koo, mĭllā, g'mălleem, t'fĭllâh, sŭbb'kō, mĭshsh'thā, y'shǎddām, kŏllâh, hĭthpăllāt, kătt'läh, hĭmmälāt, shämmäh, tĭg-g'shee, l'thĭttee, hĭnnĕnnee, hăssĕh, tĭttămmām, vătt'făll'tāmō, kŏssoo, nĭttăttĕm, y'koonnĕnnoo, yǎdd'kĭnnäh, hĭnnābbeethä, văttĭssăbbee.

### EXERCISE XVIII.

Divide each word into its component syllables. If Sh'va occurs, state why it is vocal or silent. In the aspirates, state whether Dagesh is lene or forte. And when they have no Dagesh, give reason for its omission.

אפל , חוב , אות , חלן , מכפר , הבקף , הברו , ודלות , חשבת , הבבר , והבלות , מבת , בבלות , מבת , בבלות , מבת , לבל , מבת , בבלות , מדי , מדכם , לבל , מדי , מבת , מור , מבת , מדי ,

# § 6. PATTACH FURTIVE.

1. When Păttăch is written under either c the gutturals  $\pi$ ,  $\pi$ , or  $\nu$ , standing at the er of a word, it is called *furtive*, and is pr nounced before the guttural, instead of after it; e.g. הַזָּח = rooach, not roocha.

- 2. If a final vowelless letter follow the guttural pointed with Pattach, the Pattach in this case is also furtive, e.g. yĭāchd, not yĭchād. Forms of this sort are, however, comparatively rare.
- (a) In order to pronounce the furtive Pattach, lay the stress of voice on the vowel preceding the guttural, and just touch the Pattach; somewhat as ă in the English words trial, vial, etc.
- (b) "Analogous to this Pattach is our use of a furtive ĕ before r, after long ē, ī, ū; e.g. here (sounded hēer), fire (fīer), pure (pūer)."
- 3. Pattach Furtive never forms an additional syllable; e.g. in הַּוֹח, the syllable is closed, and the Pattach is simply wedged in between the and the m.

#### EXERCISE XIX.

Examples for pronunciation.

פַּרֵעַ, שָׁלוּחַ, אֶפָתּחַ, הִּפַּתִּחַ, לְּבְלוֹעַ, שָׁלֹחַהָּ, תִּיבַּע, לְבְלוֹעַ, שָׁלַחַהָּ, תִּיבַּע, לְבְלוֹעַ, אֶלוּהַ, בִּיבָּע, תִיבַּע, לְבְלוֹעַ, אֶלוּהַ, בִּעָּלִיחַ, מֵרֵעַ, מְרֵבַע, לְבְלוֹעַ, אֶלוּהַ, בִּעָּעָר, תִבַּעַ, לְבְלוֹעַ, אֶלוּהַ, בִּבְּעַ, הבִּצַע, לִבְלוֹעַ, אָפְלּחַהְ, הִבְּעַתְּתְּ, הַבְּעַתְּ, הַבְּעַתְּתְּ, אֶפְלוֹתַ, אָפְלּחַתְּ, אֲפַתִּחַתְּ, הבִּצַעַ, לִבְלוֹעַ, אָפְלּחַתְּ,

### § 7. MAPPIK, MAKKEF, AND METHEG.

1. Mappik (bringing out, or altering) is a dot in a final ¬¬, and serves to show that it is a consonant, and not a mere quiescent letter. Thus, in הַּנָּה is a consonant, and closes the syllable. In הַנָּה is a quiescent, and merely prolongs the sound of Kamets, while the syllable is open.

(a) Mappik cannot be confounded with Dagesh Forte, as the latter never occurs in gut-

turals, or final letters.

2. Mākkĕf (binding together) is a short horizontal bar (or hyphen) between two or more words; e.g. את־כַּל־אַטר־לוּ, וְאִם־טַבְּטֹר־אָנָה.

(a) When words are so connected, only the last word has an accent, and the vowel in the final syllable of the words preceding the Makkef is generally short.

3. Měthěg (a bridle) is a small perpendicular line (1) placed on the left of the vowel which stands in the second syllable before the tone.

(a) Its usual position is by the vowel of the antepenult; never in the ult or penult; e.g. קטלו.

- (b) Its force is that of a secondary accent, analogous to that on the first syllable of our words un'dertake, an'ima'tion.
- (c) Polysyllabic words sometimes have two or more Methegs; e.g. ליטועהן.

(d) A vowel with Metheg is usually long.

(e) The place of Metheg is often supplied by one of the consecutive accents. § 10.

### § 8. KAMETS AND KAMETS-CHATOOF.

The surest guide for distinguishing between long \(\vec{a}\) and short \(\vec{o}\) (both represented by one sign, viz. \(\frac{1}{2}\)) is the grammatical derivation of a word.

For the beginner, the following rules will serve as a guide.

- 1. The sign is short ŏ in a closed unaccented syllable.
- 2. The sign \_ is short ŏ in an open syllable only when followed by Kamets-Chatoof or by Chatef-Kamets.
- 3. Or, to express the rules in a different way, the sign \_ is short ŏ when followed by,
  - (1) Dagesh Forte: רני = rŏnnee;
  - (2) Makkef: −55 = kŏl;
  - (3) Kamets-Chatoof: הָּנְמֵרָי = hözomthee;
  - (4) Chatef-Kamets: בַּהַרָי = bŏchoree;
  - (5) Sh'va, without an intervening Metheg: מברה shŏmräh; or,
- REM. 1. Case (5) is the only one which causes any perplexity. It is necessary to determine whether the syllable in which  $\frac{1}{7}$  stands is open or closed; to discover this we must know whether the Sh'va is vocal or silent. To tell whether the Sh'va is vocal or silent (unless it is followed by an undageshed aspirate, § 5, 1, when, of course, it is *vocal*) we must know whether the preceding vowel is long or short, which is the very point in question.

A Dagesh Forte between the  $\pm$  and the  $\pm$  of course determines the sound as short ŏ, even though the  $\pm$  be accompanied by Metheg; e.g. 772 = 5ŏzz'kä.

REM. 2. Metheg also commonly stands by the Kamets-Chatoof when it is followed by another Kamets-Chatoof or by Chatef-Kamets (Cases 3 and 4). It is only when  $\pm$  is followed by  $\pm$  that the Metheg is of use to determine the sound as ä.

- 4. The first in the two anomalous words מְלָשִׁים and שֵׁרָשִׁים is short ŏ. Pronounce kŏthä-sheem, shŏräsheem.
- 5. In all other cases besides those above mentioned, is long a; viz. in open syllables, whether accented or not, whether they have a quiescent letter or not, and in accented syllables whether they be closed or followed by Dagesh Forte.

### EXERCISE XX.

Write in Hebrew characters the following words.

Note. — Be careful to insert Metheg and silent Sh'va in their proper places.

Yöktäl, bötneem, väyyä'röm, böttākem, shäm, rönnoo, höpomäth, läk, göfreeth, y'chönkä, chönnanoo, nöznä, häläktä, häbbötteem, köl-d'vär, käl, köthköth, shälösh, köshräh, käsh'räh, yishmörkem, yäshöv, pöpölkem, yoomäth, väyyämöth, nökläh, häggämäl köl-bäsär, kövolö, kötövkä, shöfk'kä, m'mülläk.

#### EXERCISE XXI.

Pronounce and write in English characters the following words. Give the reason, in each case why the sign \_ is long \( \tilde{a} \) or short \( \tilde{o} \).

Note. — The accent is on the last syllable, except where otherwise marked by '.

בַּתִּים , וַשָּׁב , וַלְשָׁב , בַּלְמַה , נַלְמִי , כּלֹמוּ , חק־ , קראי , קדשי , שַׁפַטִיִי , הָבִנִים , הַיְּתָה , כְּלֹד , יָם , בַּרְחִי , בַּלְיַת , מַצַא , קַטַבַך , סָב , מִלֹכַה , מֵלְפַּה , יַקְשֵׁן , בַּרְכוּ אַרְהָא, ענו ,ענוי , שפטני , יפה ,אחרן , יכליה ,יד, הָנִי ,דָכָה ,דָכִים ,דָכִי ,כַפַרוֹ ,עשרם ,וַמַלָנִי ,מאחזים, יאָרָהוֹ, אָרָהוֹת, וָקָטָן, וָפִיּ, וְפָנָה, וְהַבְּשִׁי, אַרְהוֹת, אָרָהוֹת, אָרָהוֹת, ינגורדנא , בשקח , עשקח , אַרָד , יכניה , הנתקו , וינתנו, רָב־אָדָם , רָב , הַחָּלָה , בָּרָלָתוֹ , אָרָנָן , יָקְנָעָם , בַּחָלִיוֹ, בְשָׁלֹּר , מַשׁלֹּר , אֵנָהְגָּך , נַדְדָה , נָגַעֵּך , כָפְּגִיכָם , כַּפָּאִים, , מהרה , הוֹרָתָּה , לְחַק־עוֹלֶם , הַמָּרִים , וַהְּכָתָּב־שָׁב , כָּתְנוֹת , אַהָּלִי , שׁדָּד , כָּסוֹ , מִאַדָּם , וַחַלְיִים , מַעמר הַבְבִּשְׁהָ, הַכְּיָהָם, שָׁנָהנוּ ,שָׁנָהנוּ ,שַּׁנָא, הַהָבָּה, הַהָּבָּה, למה , העבדם , הקים , מותה , וצעקי , קדקדו , קסמי , מַרְטַה , מַאָּסָכָם , צַהֶּרָיִם , חַלָּיִים , רַיָּלָשׁ , יַבְּשָׁה , וַיְּעָף קרבנם , קטני , השפות , גדלד , כנת ,שהד , והחס , וַלְצַם , וָפַתִי , וָפַצַה , אַבַחוַך , השׁמַה , פּעלכם , קטני 'יִמִהַּקִ-בַּבַ 'בַּחַרָּטַ 'מֵחַרָּטִם. מִּטְרֵּבִּ 'מֵּאָסִר 'וַחַּצִּר 'וַסְּבָּר 'בַּלְּרָר 'בַּלְּרָר 'בַּלְּרָר 'בַּלְּרָר 'בַּלְּרָר 'חַכָּא יִמְשָׁב 'פַּאָר 'בַּבְּלְּרָר 'פַּאָר 'פֿאָר 'בּּאָרָם 'אֵהֹרָם 'אֵהֹרֶּטְר 'סְּאָרָם',

# § 9. VÄV AND YOTHE AS CONSONANTS.

1. (a) Whenever Väv is preceded by any other vowel than Shoorek, Kibboots, or Chōlem; or whenever Yothe is preceded by any other vowel than Cheerek, Tsārā, or Segol; or (b) whenever they receive Dagesh Forte; or (c) have a vowel or vocal Sh'va; or (d) stand at the beginning of a word, they are treated as consonants, viz. v or y; thus בי äv, as in בי ב äv, as in בי ב äv, as in בי ב äv, as in בי (like ב j = äv, as in בי j, pronounced bänäv.

Thus בין or בין  $= a\bar{\imath}$ , as in aisle (not like ai in pail), אבר  $= ts\ddot{a}ra\bar{\imath}$ ;  $= \bar{0}y$ , sounded not like oy in boy, but more like oee, e.g. אוֹם = goee; = goy, like uoy in buoy, i.e. ooee; e.g. אוֹם = goee.

As the forms in which Yothe takes Dagesh Forte cause the beginner some perplexity, the pronunciation of some of these forms is here given.

<sup>\*</sup> Whenever aī occurs in this section, it is always to be so pronounced.

== eeyee, e.g. ביים = tsee-yeem. = eeyäh, ביה = tsee-yäh. יין = tsee-yōn. לי\_ = eeyō, הלים = eeyĕh, ביה = tsee-yĕh. 75\_ = eeyoo, ייין = tsee-yoon. בחמים = chaī-yeem. ha\_ = aīyee, בולי = chaī-yaī. הלה = chaī-yah. בר aīyaī, = aīyāh, היות = chaī-yōth. ha\_ = aīyō, malkoo-yoth. 77 = 00y $\bar{0}$ ,

- 2. (a) When the full form for Cholem (b) has a vowel under it, it is to be read  $\bar{o}v$ , and not simple  $\bar{o}$ ; e.g.  $\exists \bar{v} = \bar{v} = \bar{v}$ .
- (b) If the preceding letter has a vowel or vocal Sh'va, i is to be read vō; e.g. אַלֹּי = צַּמֹילָּה, not צְּמֹסָׁת, for two vowels can never thus concur.

#### EXERCISE XXII.

Pronounce the following words.

 , עשור , וַנְּעַנֵּת , עִנָּה , עִיִּה , עִיִּה , עַנִּר , עַנְר , עַנְר , עַנְר , עַנָּר , עַנָּר , עַנִּר , עַּר , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּיי , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּר , עַנִּי , עַנִּר , עַנִּי עִּי עִּיִּי , עַנִּר , עַנִּי עִּיִּי , עַנִּי עִּי עִּי עִּיי , עַנִּי עִּי עִּיִּע עִּעְי עִּיי עִּיי , עַנִּי עִּי עִּיי עִּיי עִּיִּי , עִיִּי עִּי עִּיי עִיִּי

### § 10. ACCENT.

1. In addition to the vowel points, Dagesh, Mappik, Metheg, etc., Hebrew words in the Bible are furnished with accents, which indicate either (1) the tone-syllable, or (2) the syntactical relation which each word of a sentence bears to the rest.

2. The following is a list of the various forms of the accents, with their names.

1 Sillook.	10 Păshtä.	19. i P'seek.
2 Athnach.	11 Zărkä.	20 Moonach.
3 Měrkä.	12 Y'theev.	21 Kădmä.
4 Tifchäh.	13 Gĕrĕsh.	22 Double Měrkä.
5. Zäkĕf Kätōn.	14 Double Gĕrĕsh.	23 Mähnäk
6 Zäkĕf Gäthöl.	15 Great T'líshä.	24 Shălshělěth
7 Sĕghōltä.	16 Little T'lĭshä.	25 Dăroä.
8 T'veer.	17 Kărnā Färä.	26 Y'răch.
9 R'veeă.	18 Päzĕr.	ψ ,

3. These forms, except the first two, need not now be learnt. It suffices to remember, that if there be but one accent on a word, it generally denotes the tone syllable, i.e. the syllable upon which the stress of voice is to be laid. If there be two different accents on a word, the second one marks the tone; but if both accents be alike, then the first marks it.

4. Monosyllables, unless followed by Makkef, have the tone. In most words, the *ultimate* syllable has the tone; e.g. מִלֵּד, זָבֶּל, In words that have \_ in the ult, the tone is on the *penult*; e.g. בְּלֶּדָּ = mĕlĕk. The tone is also on the *penult* in words preceded by ז; = văyyä'shŏv.

5. The tone can only be on the *ult* or *penult*, never on the antepenult.

6. The mark: called Sōf-P'sook always separates the verses, and takes the place of our period. The Athnach – stands about the middle of the verse, and divides it into two clauses. [In poetry the Merka serves the same purpose].

7. The syllables that have Sillook (which occurs only under the *last* word of a verse, immediately preceding Sōf-P'sook) or Athnach are said to be "in pause." Hence the vowel of such syllables is usually lengthened; e.g. בכב in pause becomes בכב.

8. The Sillook \_ can never be confounded with Metheg \_, as the former stands only under

the *last* word of a verse, and then *always under* the tone-syllable, while Metheg never stands under the tone-syllable.

#### EXERCISE XXIII.

State upon which syllable the stress of voice is to be laid in each word of the first chapter of Genesis; and for what reasons.

# § 11. K'REE AND K'THEEV.

1. K'ree means marginal reading. K'theev means the text. A star \* or circle ° over a word in the text directs the attention to the foot of the page.

2. The vowels under the consonants of the word in the text belong to the consonants in the margin, not to the word in the text. Thus, in Jer. xlii. 6, the text has אַנַה, the margin has אַנְהְיִנוּ is to be pronounced אַנְהְיִנוּ the proper vowels for אַנה would be אַנה ; cf. 1 Sam. v. 6; 2 Kings xvii. 16.

3. If a word in the text has no vowels, it is regarded as superfluous; e.g. Jer. li. 3.

4. When vowels alone are found in the text, the consonants to which they belong are printed in the margin. Thus, in Judges xx. 13, \*\* stands in the text; in the margin we have '; cf. 2 Sam. viii. 3; 2 Kings xix. 31, 37.

5. There are a few standing K'rees which are

unnoticed in the margin; e.g. הוא [in the Pentateuch] should always be pronounced Hee, not Heev. יְשָׁשֶׁבֶר = yĭssākār. The Jews superstitiously refrain from pronouncing the Divine Name הוה, but always pronounce it athōnaī, whose vowels it is pointed with. However, we usually read it as it is pointed, and pronounce it Jehovah. If אָרָהָיִ precede it, it is pointed יְהִוּה, which a Jew would pronounce elōheem.

# DIRECTIONS TO THE STUDENT.

Note. — The following chapters are inserted for practice in reading the text, and in applying the foregoing rules. These "directions" will indicate to the student the several points to which attention should be paid.

- 1. Practice reading these chapters aloud, until they can be read with accuracy and ease.
- 2. Divide each word into its component syllables, and give the rule for each syllable. § 4.
- 3. Give rule for the use of each vowel that occurs. § 4, 4–7.
  - 4. Distinguish the vocal and silent Sh'vas.
- 5. In case of each Sh'va, state why it is vocal or silent. § 3.
- 6. Distinguish Dagesh Lene from Dagesh Forte. § 5.
  - 7. Note final letters and dilated letters.
  - 8. Note the quiescent letters. § 2, 3-4.
  - 9. Select the words in which Mappik occurs.
- 10. Select the words in which Pattach Furtive occurs. § 6.
- 11. Find instances in which Cholem coincides with the diacritical point of z. § 2, 5.
- 12. Find the words in which Kamets-Chatoof occurs. § 8.

# GENESIS, בראשיתי

# CAPUTI. X

אַג בָּרָאשָׁית בָּרָא אֱלֹהַים אָת הַשְּׁמַיִם וְאָת הָאָרֶץ: וְהָאָרֶץ קיָתָה רֹלֵהוֹּ וָבֹהוּ וָחָשֶׁךְ עַל־פְּגֵנְ תְהַוֹם וְרַוּחַ אֱלֹהִים נּ מְרַחֶפֶת עַל־פְּנֵן הַפְּוִם: וַיִּאמֶר אֱלֹהִים יְהַי אָוֹר וַיְהִיד ש אור: וַיַּרָא אֱלֹהָים אֶת־הָאוֹר פִּי־מָוֹב וַיַּבְהַּל אֱלֹהִים בֵּין ה הָאוֹר וּבֵין בַּחְשֶׁרְ: וַיִּקְרָא אֱלֹהַיִם ו לָאוֹר יוֹם וְלַחְשֶׁרְ קַרָא לָגִלָּה וַיְהִידעֶרֶב וַיְהִידֹּכְעֶרָר יִוֹם אֶחָר: פ 6 וַנָּאמֶר אֱלֹהִים יְהִי רָקִיעַ בְּתַּוֹדְ הַפְּנֵם וִיהֵי מַבְּהִּיל בִּין י מָיִם לָמָיִם: וַיַּעֲשׁ אֱלֹהִיםֹ אֶת־הָרָקִיעֵּ וַיַּבְהֵּל בַּיָן הַמַּיִם אָשֶׁר מִתַּחַת לֶרָלִיעַ וּבֵין הַפַּׂיִם אֲשֶׁר מִעַל לֶרָקִיעַ וְיְהִי־ 8 בן: וַיִּקְרָא אֱלֹהַיִם לְרָקִיע שָׁמָיִם וַיְהִי־עֶנֶרב וַיְהִי־בְּמֶר פּ וָוֹם שֵׁנְי: פּ וַיָּאמֶר אֱלֹהִים יִקְּוֹּי הַפַּׁיִם מְתַּחַת יּ דַשְּׁמַיִם אֶל־מָקוֹם אֶלִיר וְתֵרָאֶרה הַיַּבְּשָׁה וַיִהִי־בֵּן: י נַיִּקְרָא אֱלהַיִם ו לַיִּבְּשָׁהֹ אֶׁרֶץ וּלְמִקְוָהְ הַמַּיִם כְּרָא יַמִּים

- וַנְרָא אֱלֹהָים פִּי־מְוֹרֵיעַ זָּרַע עֵץ פְּרִי עֲשֶׁה פְּרִי לְמִינֹו אֲשֶׁרְ זַיָּרָא אֱלֹהָים פִּי־מְוֹרֵי זַיָּר עֵץ פְּרִי עֲשֶׁה פְּרִי לְמִינֹו אֲשֶׁרְ
- יַרְעוֹ־כְּוֹ עַלְרִהְאָתֶץ וְעָשֶׁה־בְּּרָי אֲשֶׁר זַרְעוֹ־כְּוֹ לְמִינֵּהְוּ זַרְעוֹ־כְוֹ עַלְרִהְאָתֶץ וְעָץ עְשֶׂה־בְּרִי אֲשֶׁר זַרְעוֹ־כְּוֹ לְמִינֵּהְוּ
- וַיָּרָא אֱלהִים כִּי־מְוֹכ: וַיְהִי־עֶנֶרֶב וַיְהִי־לְּמֶר יָוֹם שְׁלִּישִׁי: 13
- פ ווַאָּמֶר אָלהִים יְהָיָן מְאֹרֹת בּּרְקִיעַ הַשְּׁמֵים 14 לַהַבְּיל בֵּין הַיָּים וּבֵון הַלָּוֹלְה וְהָיִנּ לְאִתֹּת וּלְמִוֹעֲרִים 'לְהַבְּיל ברביני השׁלִים להאיר שו
- וּלְיָמָים וְשֶׁנִים: וְהָיָוּ לִמְאוֹרֹת בִּרְבֵּיעֵ הַשְּׁמֵים לְהָאִיר מו
- עלים אָת־הַפָּאוֹר הַנְּרַלָּ לְמָּמְשֶׁלֶּת הַיְּוֹם וְאָת-הַפְּאוֹר עַלִּרִהְאָרֶץ וַוְיָהִיבַן: וַנַּעַשׁ אָלּהָים אָת־שְׁנֵּן הַפְּאִרָּת 16
- הַפָּמן לְמֶמְשָׁלֶת הַלֵּילָה וְאָר הַבְּיבְרִם: וַיִּמֵן אֹרָם 17
- פֿהָם וּבַּקְּיִלָּה וּלְהַבִּיִּלִ בֵּוֹ הָאִיר וּבֵוֹן הַחְשֵׁרְ וַיִּנְיא אֶּרְהַיִם בִּרְבֹּוֹעַ הַשָּׁמָנִם לְהָאִיר עַלְ-הָאָרָץ: וְלְמְשׁלְ 18
- אַלהָים כִּי־מְוֹב: וַיְהִי־עֶרֶבוּיְהִי־בְּקֶר יָוֹם רְבִיעִי: פ
- וַיָּאמֶר אֱלֹהִים יִשְׁרְצִוּ הַמַּיִם שֶׁבֶץ נָפָשׁ חַיָּהָ ב
- יוֹרִלֶּשֶׁת אֲשֶׁר שְׁרָצוּ הַפִּיִם לְמִינִהָם וְאֵׁת כָּלִּעְיוֹף כָּנָף אֵלְהִים אָת-הַפַּנִינִם הַּיִּרְלִים וְאֵת כָּלְ-נָפָשׁ הַחַיָּהַ יְעוֹף יְעוֹפַּף עַלְ-הָאָּבֶץ עַלְ-פְּנֵן רָקוֹת הַשְּׁמְיִם: זַּיִּבְרָּא יִּי

22 לְמִינֵּחוּ וַיַּרֶא אֱלֹהַים כִּי־שְוֹב: וַיְבַרֶךְ אֹתָם אֱלֹהַים לֵאמֶר פָרָוּ וּרָבוּ וּמִלְאַוּ אֶת־הַפֵּיִם בַּיַפִּים וְהָעִוּף ,יֶרֶב בְּאָרֶץ: וַיְהִידֶעֶרֶב וַיְהִידֹּכֶקֶר יִוֹם חֲמִישִׁי: 23 פ ויאמר אֱלהַים מּוֹצֵא הָאָרֶץ נֶפָּשׁ חַיָּה לְמִינְהּ בְּהַמְה וְרֵכֶשׁ בּ ּ וְחַוְתוֹ־שֶּׁבֶץ לְמִינָהִ וַיְהִי־בֵּן: וַיַּעֲשׁ אֱלֹהִים שֶׁת־חַיֵּת הָאָרֶץ לְמִינָה וְאֶרִת־הַבְּהַמָּה לְמִינָה וְאֵּתְ כָּל־הָרֶמֶשׁ 26 הַאָבְמָה לְמִינֵתָוּ וַיַּרָא אֱלֹהִים כִּי־מְוֹב: וַיָּאמֶר אֱלֹהִים בַּנְעַשֶׁר אָדֶם בְּצַלְנִוּנוּ בּּרְמוּתֵנוּ וְיִרְרוּ בְּרְנֵת הַלָּם וּבְעַוֹף הַשְּׂמַיִם וּבַבְּהַמֶּה וּבְכָל־הָאָָרֶץ וּבְכָל־הָרֶמֶשׁ הָרֹמֵשׁ 27 עַל־דָאָרֶץ: וַיִּכְרָא אֱלֹדַיָם וֹ אֶת־דָוְאַדָם בְּצַלְמוֹ בְּצֵלֶם 28 אֱלהֹים בָּרָא אֹתוֹ זָכָר וּנְקַכְהָ בָּרָא אֹהָם: וַיְנָרֶךְ אֹתְםֿ אָלהִים וַיֹּאמֶר לָהָם אֱלהִים פְּרוּ וּרְבִוּ וּמִלְאוּ אֶת־הָאֶרֶץ וֹכֹלְאָשׁׁבַ וּלְבֶוּ בּּבִוּלֵם בַּיָּסְ וּלְמוֹף בַּאָּכְּיִם וּלְכֹלְ-בַּוֹלְה פּ הַרֹּמֶשֶׂת עַל־הָאָבֶץ: וַיָּאמֶר אֱלֹהִים הַבֵּה נְתַׁתִּי כְּלֹבֶם בּּי אָת־בָּל־צַשָּׂבוּ זֹרֵעַ זָרַע אֲשֶׁר עַל־פְּגַן כָל־הָאֶׁרֶץ וְאֶת־בָּל־ יָהָעֶץ אֲשֶׁר־בָּוֹ פְּרִי־גֵץ וֹרָעַ זָרַע לָכֶם וַהְיֶה לְאָכְלֶה: נ וּלְבֶל־חַיַּרָת הָאָבֶץ וּלְבָל־עוֹף הַשְּׁמֵיִם וּלְבָל ו רוֹמָשׁ עַלֹּ־ הָאָרֶץ אֲשֶׁרִבּוֹ נָפָשׁ חַיָּה אָתִבְּלֹינֶרֶק עֵשֶׂב לְאָבַלְהִ

מֹאָר וַיְהִי־עֶּעֶר וַיְּהִי־לָּמֶר יָוֹם הַשִּּשִּׁי: פּ וַיְהִי־בֵּן: וַיַּרָא אֱלְהִים אֶת־כָּל־אֲשֶׁר עְשֶׁה וְהִנִּה־מְוֹב 13

### CAP. II. ]

הַשְּׂבִיעִּׁי מְלַאַרְחָּוֹ אֲשֶׁרְ עֲשָׂרִה נִיִּשְׁבֹּת בַּיַּוֹם בּיַוֹם בּ וַיֶּבְלָּוּ הַשְּׁמַיִם וְהָאָרֶץ וְכָל־אְבָאָם: וַיִּשְׁבֹּת בַּיַּוֹם הַשְּׁבִיעִׁי

מַבְּלִ־מְלַאִּרְהָּוֹ צִּשֶׁרְ עָשָׂה: וַנְבָרָהְ אֱלְהִים אֶתְּדְוֹם נּ מַבְּלִּמְלַאִּרְהָּוֹ אֲשֶׁרְ עָשָׂה: וַנְבָרָהְ אֱלְהִים אֶתִּדְוֹם נּ

וְהָאֶבֶרֶץ בְּהַבְּרָאָם בְּעֲשִׂוּת: פּ אֵלֶה תְוֹלְרָוֹת הַשְּׁמַוִם שּ בָּרָא אֱלהִים לֵעֲשְׂוֹת: פּ אֵלֶה תְוֹלְרָוֹת הַשְּׁמַוִם

אַשָּׁכֵּר הַשִּּׂבָּר שָׂרָם יִאָּמָת כַּיֶּ לָא הַמְּמִיר יְחִוְּהַ אֵּלְהִים וְשָׁמָוִם: וְכָל ו שִּׂים הַשְּׁבָּה מֻבֶּה יִהְנָהְ בָאָּבֶץ וְכָל־ חִּ

עַל־הָאָׁרֶץ וְאָרֶם אַוֹן לַעְבָּר אֶת־הָאַרָּמָה: וְאֵר וְעֵלֵה 6

אָלִנִיִּם אָת-נִאָבָׁם הֹפֹרָ מִוֹרַנַאַּבַמְׁנִי וֹנִפַּוֹם כִּאַפּׁוֹ נִּאְמֹּע מִוּדַנָּאַכֵּא וְנִיּאָּלֵם אָת-פֹּרְ-פַּוֹּ נְאַבְּנִים: זּיִּנְּאַבֶּ וְנַנְּיִם יִּ

פּייָם וַיְהָי הָאָהָם לְנֶפֶשׁ חַיְּה: וַיִּשֵּׁע יְהֹוְה צֵּלֹהַים זּ

לִּמִאֲכָל וָעֵץ הַחַיִּים בְּתַּוֹך הַבְּּן וְעֵץ הַבַּעַת מִּיִּב וְנְעֵּ יִרוֹּהַ אֵּלְהִים מִן־הָאֲבָּקָּה בְּלִּרעֵץ נָּחְמָר לְמִרְאָה וְמִּיִּב גַּן בְּעָבֶן מָעָּבָה מִיְּשָׁם שָׁם אָת־הָאָבָם אֲשֶׁר יָצְּרְ: וַיִּצְּמַּח פּ

י וֹרָבֶר יִצֵּא מִלְּבֶן לְהַשְּׁקְוֹת אֶת־הַנָּגן וּמִשְּׁבַ יִפְּבִּר וְהַיָּהְ 11 לְאַרְבָּעָה רָאשִׁים: שֵׁם הָאֶחֶר פִּישִׁוֹן הְוּיא הַפֹבֵב וציה בּל־אָרֶץ הַחֲוּילָה אֲשֶׁר־שָׁם הַוָּהְב: וְנַהַב הָאָרֶץ וּצִיהַב הָאָרֶץ 13 עַּעָרָם: וְשֶׁמִם הַפָּרָלַח וְאֶלֶכֶן הַשְּׁתַם: וְשֵׁמִבּהַנְּת 14 הַשֵּׁנֵי נִיתְוֹן הַוּא הַפּוֹבֵٰב אָת כָּל־אָבֶץ כִּוּשׁ: וְשֵׁכִּ־הַנְּהַרְ הַשְּׁלִישִׁי חִהָּבֶּל תְוּא חַהֹּלֶךְ קְרַמַרֵי אַשִּׁוּר וְהַנְּבָרָר מו הָרְבִיעִי הָוּא פְּרָת: וַיַּקָּח יְהֹנָה אֱלֹהָים אֶת־הָאָדָת ווַצַּהַהוּ בְגַן־גַּיֶּדֶן לְעָבְדָה וּלְשָׁמְרָה: וַיִּצַוֹ יְהוָה אֱלֹהֹים וּם זו עַל־דָוְאָדֶם לֵאמִר מִכְּלֹ עֵץ־הַנָּן אָכָל הֹאבֵל: וּמֵעֹץ הַנַּעַת מַוֹב וָלָע לָא תֹאכַלְ מִמֶּנָוּ כִּי בְּיוֹם אֲכַלְךְּ מִמֶּנוּ מְוֹת 18 הַּמְוּת: וַיּאמֶר יִהוְרָה אֱלֹהִים לְא־מָוֹב הֵיוֹת הָאָרָם 10 לְבַרֵּוֹ אֶעֲשֶׂה־לָּוֹ עֻזֶר כְּנֶנְרְּוֹ: וַיִּצֶר יְהוֹה אֱלֹהִים מִן־ הַאַרֶּמֶה כָּלִיחַיַּת הַשְּׂדֶה וְאֵת כָּל־עוֹף הַשְּׁמֵיִם וַיְּבֵא אֶל־הָאָדָם לִרְאוֹת מַה־יִּקְרָא־לֵוֹ וְכֹל אֲשֶׁר יִקְרָא־לְּוֹ הְאָדֶם ב נָפָשׁ חַיָּה הָוּצִא שְׁמְוֹ: וַיִּקְרָא הָאָדָם שׁמוֹת לְכָל־ הַבְּהַמָּה וּלְלַעוֹף הַשְּׁמַׂיִם וּלְלָלֹ חַיַּתַ הַשְּׂהֶה וּלְאָדֶׂם 21 לְא־מָצֶרָ אָנֶר כְּנָגְדְּוֹ: וַיַּפֵּל יְחֹוְּה אֱלֹחְים ו חַרְבִּמְה עַל־הַאָּדֶם וַיִּישָׁן וַיַּפָּח אַחַת מִצַּלְעֹהָיו וַיִּסְגִּר בְּשַׂרְ

פַרְהָבֶּי וַיִּבֶּן יְהֹוָה אֱלֹהָים וּ אֶת־הַצֵּלָיְע אֲשֶׁר־לַקְח מוֹך 22

בּפָּמֹם 'אָאָשׁׁעַ וֹוֹכָאָּטַ וּבָּחָּׁר מִבִּחָּׁרִי לְּוֹאַתְּ וֹפְּנִאָּם נְאַת 33 הַשְּׁמֵם 'אָאָשָׁת וַוֹּכָאָטָ אָלְ-נַחְאָרֵם: וַיִּאַמֶּרְ הַאָּבָם נִאַת 33

בּן מֵאָישׁ לְקַחָה־וֹאת: עַל־בּן יְעַוְב־אִׁישׁ אֶת־אָבִיו וְאֶת־ 24

אָפָּוֹ וְדָבַקְ בְּאִשְׁתוֹּ וְדָוּ לְבָשֶׁר אָחָר: וַוְחְיוּ שְׁנֵיהֶם בּחּ עַרוּפִּים הָאָדָם וְאִשְׁתִּוֹ וְלָא יִתְבּשְׁשׁוּ:

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וְתַנָּחָשׁ הָוָהָ עָרִּוּם מִכּּל הַוַתְ הַשְּׂבֶּה אֲשֶׁר עָשָׂה יְהוְּהַ אֵּ וְתַנָּחָשׁ הָוָהָ עָרִים מִכּל הַוַתִּ הַשְּׂבֶּה אֲשֶׁר עָשָׂה יְהוְּהַ אֵּ

מְאַכְלוֹ מִבְּל עֵץ הַנָּן: וַהְּאֹמֶר הָאִשֶּׁה אֶל־הַנָּחָשׁ מִפְּרִי 2

אַקר בּקוֹרְדּהַגָּן נאבֵל: וּמִפְּרֵי הָצִיןֹ אֲשֶׁר בִּקוֹרְדּהַגָּן אָפֵר ז

אַלהִים לַא הָאבְלוֹ מִפֶּׁנוּ וְלָא הִנְּעִוּ בֵּוֹ פֶּן־הְמֶהְוּן: וַיְאמֶר 4

בּוִשִּׁ אַכּלְכֵּם מִפֶּׁנּוּ וְנִפְּלְחָוּ תְינִיכֵּם וְדְוִיטֶם בּאַלְּבִּים בִּי הַ דַּעָּ הַנָּחָשׁ אָלִ-דָּאִשָּׁהַ לְאַ-מִוּע הְּמִמְוּוּ: כִּי יִדְעַ אֵּלְבִּים כִּי ה

קּבְעִי מִוֹב וָרָע: וַהַּרָא הָאִשְּׁה כִּי מוֹב הָעֵץ לְהַשְּׂבִּיל וַהְקַּח מִפְּרְיוֹ הַאֵי מְוֹב וָרָע: וַהַּכָּא הָאִשְּׁה כִּי מוֹב הָעֵץ לְהַשִּׂבִּיל וַהְקַּח מִפּּרְיוֹ

יִּהְאַכַלְ וַהָּתֵּן נַּם־לְאִישָׁהְ עִמֶּהְ וַיִּאַכַלְ: וַהִּפְּכַּוֹחְנָה עִינֵן זּ וֹהָאַכַלְ וַהָּתֵּן נַּם־לְאִישָׁהְ עִמֶּהְ וַיִּאַכֵּלְ: וַהִּפְּכַּוֹחְנָה עִינֵן זּ

8 לָהֶם חֲגֹרֹת: וַיִּשְׁמְעוֹ אֶת־קוֹל יְהוֹנְה אֱלֹהֵים מִתְהַלֵּךְ בַּגָּן לְרַוּחַ חַיִּוֹם וַיִּתְחַבֵּא הָאָדָם וְאִשְׁאוֹ מִפְּנֵי יְהוֹחָ פּ אֱלֹהִים בְּתִוֹךָ עֵץ הַבְּּן: וַיִּלְרָא יְהֹוָה אֱלֹהִים אֶל־הָאֶבְת ר וַיִּאמֶר כְּלוֹ אַיָּבָה: וַיֹּאמֶר אֶת־קֹלְךְּ שְׁמַעִתִּי בַּנְּן נְאִירָא -11 כֵּי־עֵירָם אָלָכִי וָאֵחָבֵא: וַיֹּאמֶר כֵּי הִנְּיֵד לְךְּ כִּיְ עֵירָם אָהָה הַמִּן־הָעִץ אֲשֶׁר צִוּיתֶיךּ לְבִלְתִּי אֲבָל־מִמֶנוּ אָבְלְהִּ: 12 וַיָּאמֶר הָאָדֶם הָאִשֶּׁה אֲשֶׁר נָתַהָּה עִמָּדִי הָוֹא נְתְנָה־לִּי 13 מורה צא נאפרן: הַאַמֶּר יְהוֹיָה אָלהֹיִם לְאִשָּׁה מַהרוַאַת 14 עַשִּׁיִת וַהַּאמֶר הָאִשֶּׁה הַנָּחָשׁ הִשִּׁיאַנִי וְאֹכֵל: וַיֹּאמֶרְ יִהוֹּה אֵלהַיִם ו אֶל־הַנְּחָשׁ כִּי עַשִּׂיתָ וּאַה אָרַוּר אַמְּה מְבֶּל־הַבְּהֵמֶּה וּמִבְּל חֵיֵת הַשְּׁהֶה עַל־וְּּחְנְךְ תַלֵּךְ וְעָפָּר פו תאכל בַּל־יָמֵי הַיֶּיֶך: וְאִיבָה וּ אָשִׁית בִּינְךְּ וּבֵין הָאִשֶּׁה וֹבֵין זַרְעָהָ וּבֵין זַרְעָה הָוּא יִשְׁוּפְּהָ רֹאשׁ וַאַתָּה תִּשׁוּפָנוּ 16 עָקָב: ס אֶל־הָאִשָּׁה אָמַר הַרְבָּּה אַרְבּּה עִצְבוֹנַהְ וְהַרֹנֵבֶ בְּעֶצֶב הַלְּדֵי בְנִים וְאֶל־אִישֵׁךְ הְשִׁיּלְהֵׁךְ וְהְוּא זו יִמְשָׁל־בָּךְ: ם וּלְאָדָם אָמַר בִּי שְׁמַעְהָּ לְקוֹל אִשׁהֵּךְ וּהַאַבַל מִרְהָנִיץ אֲשֶׁר צִוּיהִיךּ לֵאמֹר לְא תאכַל מִמֶּנִוּ אַרוּרָה הָאָדָמָה בַּעֲבוּרֶךְ בִּעִצָבוּן הְאַבַּלֶּנָה כְּל יְמֵי

חַהֵּנֹב: וֹלֹנָגֹּן וֹבֹנְבַּנִ שַּׁאָמָנִם לְצָׁבּ וֹיִלְבַּלְּשׁׁ אָרִבְּוֹלְשָׁבְ מִּ

ַּטַאַרֶּטָּׁרִה כֵּּו מִמֶּנִּּט צִּלְעַּטִּ כֵּוּרַעָּפָּר אָשָׁרִה וְאָלְּרַעָּפּׁר הַמָּבֶּרָה: בַּוֹתֹּלֹם אַפָּּנְּנְ נַּאַכֹּרְ לְּטֶׁכֵּם זֹּבְ מְּוּכֹּנְ אָלְרַ 10

בּיִשְׁוּכ: זַיּלְרָגִא הַאָּרֶם שֵׁם אִשְּׁאַוֹּ חַוֹּגַּג כֹּוֹ הַוּא הַוֹּנְאָה בּ

אָם כָּל־חָי: וַיַּעַשׂ יְהוֹּה אֱלוֹהִים לְאָדֶּם וּלְאִשְׁתִּוֹ כָּתְנִוֹת 12

אַר וַיַּלְבָּשֵׁם: פּ וַיַּאמֶרו יְהְוָּרָה אֱלֹהִים הַּן 22 הָאָדָם הָיָה כְּאַחַר מִמֶּנוּ לְדַעַת מִוֹּר וְרָע וְעַתְּח וּכּּן יִשְׁלַח יִדִּוֹ וְלָכָה בָּאַחַר מִמָּנוּ לְדַעַת מִוֹּר וְיְהְוָּרָה אֲלֹהִים הַּן 22

בוּהַלְּחַהוּ וְהֹּנָה אֱלֹהַיִם מִנּּן־גַעֶּרן לְעַבֹר אֶת־הָאָבְלָּחה בּּי

לִּבִּוֹרִעָּבׁוֹ אָתִּבַּבָּרָבִּים וְאָתְּ לְּנַיִּם בַּטְּכָבְ בַּמִּטְנַהַּפָּּכָּת לְנַּוֹרְעָבֵוֹ אָתִּבַּבְּרָבִים וְאָתְ לְנַיִּם בַּטְּכָבְ בַּמִּטְנַהַּפָּּכָּת אָאָבֶר לְפַּׁח מִשְּׁם: וַוְּנְּרָהְ אָתִּבּּנְאַבָּים וַיִּשְׁבּּן מִפְּּנְכִם 19

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רוֹנִי אַחַר הַדְּבָרֵים הָאָצָּׁה חָמְאָנּ מַשְּׁמָּה מֶלֶּבִּימִאְרִים א

יְהָאפָּה לַאֲרְנֵיהֶם לְמֶלֶךְ מִצְרָיִם: וַיִּקְצַּרְ פַּרְעֹה עַלְ שְׁנֵן 2

פָּלִשְׁמַר בֵּוֶת שַׂר הַמַּשְּׁלִּים וְעַל שַׂר הָאוֹפִים: וַיִּהֵּן אֹלָם 3 פָּרִיטָיו עַל שַׂר הַמַּשְׁלִים וְעַל שַׂר הַמַּשְׁלִים וְעַל שֵׁר הַמַּיִּשְׁלִים וְעַל

יוֹכֵלָף אָסָוּר שֶׁם: זַּיִּפְּלִר שַׂרַ הַשַּבְּחָים אֶת־יוֹכֵּלְף אִתְּסְ

ה וַיְשָׁרֶת אֹתָם וַיִּהְיוּ יָמִים בְּמִשְׁמָר: וַיַּחַלְמוּ חֲלוֹם שְׁנֵיהֵׁם אָישׁ חַלמוֹ בְּלַיְלָה אֶחָר אִישׁ כְּפִּחְרוֹן חַלמִוֹ הַפִּשְׁעֶחַ וָהָאפָּה אֲשֶׁר לְמֶלֶךְ מִצְלַיִם אֲשֶׁר אֲסוּרִים בְּבֵית הַפְּהַר: • וַיָּבָא אֲלֵיהֶם יוֹמֵף בַּבָּעֶר וַיַּרָא אֹרָב וְדִּנֶּם וְאַפִּים: י וַיִּשְׁאֵל אָת־סְרִיםֵי פַּרְעֹה אֲשֶׁר אִקּוֹ בְמִשְׁמֵר בֵּית אֲדֹנְיִוּ אַ לֵאמֶר מַדֶּוּעַ פְּנִיכֶם רָעִים הַיְּוֹם: וַיְּאמְרָוּ אַלְּיו חֲלַוֹם חָלַמְנוּ וּפֹתֵר אֵין אֹתִוֹ וַיֹּאמֶר אֲלַהָׁם יוֹמַף חֲלַוֹא לַאַלֹּהִים 9 פּתְרֹנִים סַפְּרוּ־נָאַ לִּי: וַיְּסַפֵּרָ שַׂר־הַמַּשְׁקִים אֶת־חֲלֹמְוֹ ר לְיוֹכֵף וַנִּאמֶר לוֹ בַּחֲלוֹמִׁי וְהַנֵּה־גָּפֶן לְפָנֵי: ובַנָּפֶן שְׁלֹשְׁה שָׂרִיגָם וְהַוֹא כְפֹרַחַת עֵלְתָח נִצְּה הַבְשִׁילוּ אַשְּׁבְּלֹהֶיהָ 11 עַנְכִים: וְכִּוֹס פַּרְעָה בְּיָרֵי וָאֱקַח אֶת־הָעֲנָכִים וָאֶשְׂחַס אֹתָם אֶל־כָּוֹם פַּרְעֹׁח וָאֶחֵן אָת־הַכִּוֹם עַל־בָּף פַּרְעָה: 12 וַיַּאַמֶר לוֹ יוֹבֶּף זֶה פַּחְרֹגִוֹ שְׁלֹשֶׁה הַשְּׂרָגִים שְׁלְשֶׁה יְמִים וַהַשִּׁרְ וַשְׁלְשֶׁת יָמִים יִשָּׂא פַרְעֹה אֶת־ראשֶׂךְ וַהֲשִׁיבְךְּ ַעַל־בַּנָּרֶדּ וְנָתַתָּ כוֹם־פַּרְעֹה בְּיָדֹו בַּמִשְׁפָם הָרָאשׁוֹן אֲשֶׁרִ 14 הָיִיָתָ מַשְּׁמֶּןהוּ: כִּי אִם־זְכַרְתַּנִי אִתְּדְׁ כַּאֲשֶׁרֹ יִנְשָׁב לְּף וְעֶשִׂיתִ־נָּאָ עִמָּדִי חָמֶד וְחִוּבֵּרְמַנִי אֶלֹ־פַּרְעֹה וְחְוֹצֵאתַנִי מן־הַבַּיָת הַזָּהָ: בִּידגָנָב גָּנַבְתִּי מֵאֶבֶץ הַעִּבְרֵים וְגַם־פֹּה

- פֿר מוּר פֿער זיָאמּר אָל-וּוִקּל אַל-יּוִקּל אַלּ-יִּוּקּר בּּלּוּר: זֹיַנֵּר שַּׂר-נְאָפֹּים בּּוּ
- שַּלְשָׁה מַעֲשֵׁה אֹפָּע וְהָעוֹף אַכֵלְ אַתְּם מִן־הַפַּּל מֵעַל שִׁלִשָּׁה מַצֵּי חֹרָי עַל־ראשִׁי: וּכַפַּל הָעֶלְיוֹן מִכְּּל מֵאַכַל 17
- ראשִי: וַיַּעַן יוֹכֵף וַיֹּאמֶר זֶה פִּתְּרֹגֵוֹ שְׁלֹשֶׁתֹּ הַפַּלִּים 18
- ַרְאִשְׁךְּ מֵעְלֶּיִךּ וְתְלָּהְ אְוֹתְךָּ עַל־עֵץ וְאָבֵל הְעְוֹף אָת־ 19 שִׁלְשֶׁת יָמִים הֵם: בְּעַוֹר ו שְׁלָשֶׁת יָמִים יִשְּׂא פַרְעַּה אָת־
- פַּרְעָׁה וַיַּעֲשׁ מִשְּׁתֶּה לְבָל־עֲבָרָיִו וַיִּשְּׂא אָת־רָאשׁ וּ שַׂרְ פַּרְעָׁה וַיַּעֲשׁ מִשְׁתֶּה לְבָל־עֲבָרָיִו וַיִּשְּׂא אָת־רָאשׁ וּ שַׂרַ בּ
- אָת־שַׂר הַמַּשְׁקִים עַל־מַשְׁצֵחוּ וַיִּתֵּן הַכְּוֹם עַל־בָּרְיוּ: וַיְּשֶׁב 12 הַמִּשְׁלִים וְאָת־רָאשׁ שַׂר הָאֹפִים בְּתִוֹּך עַלְּדִּיוּ: וַיְּשֶׁב 21
- יַאָת שַּׂר הָאפִים אָת־יוֹמֵף וַיִּשְׁבָּחֵהוּ: שַׂר־הַפַּשְׁקָים אָת־יוֹמֵף וַיִּשְׁבָּחֵהוּ: שַׂר־הַפַּשִׁקְים אָת־יוֹמֵף וַיִּשְׁבָּחֵהוּ:

# APPENDIX.

In compliance with the wishes of some of my students, I have here added a few pages containing some rules for the formation of the regular verb, together with the characteristics of the various parts of the verb, of the noun, and of the suffixes.

### I. FORMATION OF THE REGULAR VERB.

1. The stem of the verb is the third masc. sing. pret. Kal, and consists of three radical letters. The second radical is pointed with -, the vowel of action, the first radical receiving pretonic Kamets. (Green, § 82, 1.)

Intransitive verbs take - or - with the second radical.

From the stem are next formed the six conjugational stems: viz.

- (1) Niphal by prefixing Nun (ג) to the stem יְקְטֵל which (Green, § 61, 1) becomes יְקְטֵל.
- (3) PUAL, by doubling the middle radical, and pointing the first radical with -, and the second with -. > > > > > .
- (4) Hiphil, by prefixing ה to the stem (in order to pronounce the vowel more strongly), and pointing it with -,\* also placing ייל with the second radical.
- (5) Hophal, by prefixing ה pointed with (or -) to the stem.
- (6) HITHPAEL, by prefixing הָה (the reflexive pronoun) to the original form of the Piel; viz. שְׁבֶּל.
- \* Contrary to the analogy of all the other forms of these Conjugations in Hebrew, as well as to all the forms of these Conjugations in each of the kindred languages.

- 2. From each of these seven stems is formed an Infinitive absolute,
  - (a) In the Kal by changing the last vowel to i. אַכוּל
- (b) In the Niphal (sometimes by changing the last vowel of its stem to -, e.g. לְּמָשׁל) generally by prefixing ה (a relic of הַלְשׁל) to the stem, assimilating the and representing it by Dagesh Forte (הַמְשַׁל), inserting pretonic under the first radical (הַמְשַׁל), and changing the ult. vowel of the stem to Cholem; e.g. בּבְשָׁה.
- (c) In the Piel and Pual, by changing the ult. vowel of the stems to -, and in the Piel by placing the original vowel of its stem, (viz. Pattach), under the first radical; e.g. bap, bap.
- (d) In the Hiphil and Hophal, by changing the ult. vowel of the stems to Tsārā (ב), and in the Hiphil by restoring the original vowel, i.e. ב, to the prefix הקפטל, הקטיל, הקטיל.
- (e) In the Hithpael, by changing the ult. vowel of the stem to Cholem; e.g. bean. If the first radical be a sibilant, the n will be transposed with it; if a dental, the n will be assimilated to it by Dagesh Forte.

REMARK. — It will be noted, therefore, that Cholem in the ult. usually marks the Infinitive absolute.

- 3. From each Infin. absolute is next formed an Infin. construct,—
- (a) In the Kal by rejecting the pretonic Kamets.
- (b) In the Niphal by changing to -.
- (c) In all the other Conjugations by changing the ult. vowel so as to correspond with the ult. vowel of its conjugational stem.
- 4. From each Infinitive construct is formed a Future; by prefixing the personal preformatives ¬, ¬, », >, dropping the ¬ of the Inf. in Niph., Hiph., Hoph., and Hithpael, and giving its vowel to the personal prefix. These prefixes, abstractly considered, are of course pointed with Sh<sup>e</sup>va.
- 5. From the second person of the Jussive Future (Green, § 97, 2) in all cases are formed the Imperatives, by simply dropping the personal prefix p (which is superfluous in the Imp.) and restoring the m if it originally stood in the Infinitive construct.

The Pual and Hophal being pure passives, have no Imperative.

- 6. The participles (being verbal nouns) are mostly formed from the Infinitive construct.
  - (a) In the Kal, however, the arbitrary forms לְטֵבּל קְטֵבּל are used.
- (b) In the Niphal the form চ্চুত্ত (formed after the analogy of the participles of intransitive verbs, i.e. from the conjugational stem) is used.

(c) In the other Conjugations 2 is prefixed to the Infinitive, the 7 is dropped, the 2 taking its vowel instead of 7, and the last vowel of the Infinitive, if short, is lengthened.

TABULAR VIEW OF THE REGULAR VERB, to illustrate these rules.

	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Stems	ځمکړ	נּלְמַלַ	. ظقر	کُامَو	נולמגק	ِ يُخْلَقَرِ	ישלממק
Inf. abs.	קשול	הקטל	नेक्ट	קשל	הַלְמַל	גולמק	הישפקל
Inf. con.	קשל	נופֿמּק	şāb	کفور	בולמיק	न्तृव्यरं .	نائظقو
Futures	הַלְּמַל	רַקְטֵל	نظقر	نظقر	- בַּקְטִיל	בְּקְטֵל	נעפמק
Impera.	קשל	וקטל	ŞäĒ	,	בּלמֿק		התקשל
Particip.	طقو	ذظفو	فظقر	فكفو	מַקְנִיל	فظفر	מעלמק
	קשול						

For the explanation of the personal affixes of the Perfect or Preterite, and of the prefixes of the Future, cf. Green, § 85, 1. a., and for the vowel changes, cf. § 85, 2. a.

#### II CHARACTERISTICS OF THE VERB.

In looking at a form of the verb, having removed its suffixes, first determine its tense or mode.

#### 1. CHARACTERISTICS OF THE TENSES.

The Future may be known by its prefix ב, ה, ד, ה, ה, א.

The Perfect has affixes, but no personal prefixes.

REM. — The *Imperative* also takes affixes, but cannot be mistaken for the Perfect, as the vowels under the first radical in the Kal and Piel, and under the  $\pi$  in Hiph., differ; while in the Niph. the Impertakes the prefix  $\pi$ , the Perf. having  $\mathfrak{I}$ .

#### 2. CONJUGATIONAL CHARACTERISTICS.

(A) If a verb be in the Future, the vowel under the prefix marks the Conjugation.

This vowel in the regular verb, in the Kal and Niphal is -, in Piel and Pual invariably -, in Hiphil -, in Hophal - or -, in Hithpael, The.

The Niphal may be distinguished from Kal, by the  $\pm$  under the first Radical immediately after the prefix. The Piel from the Pual by the vowels under the first radical.

As these vowels under the prefixes are, in the various classes of verbs, liable to mutations caused by the presence of weak letters, etc., the following table may be found useful in most cases, not only for determining in what conjugation the future tense of a verb is found, but also to what class it belongs, thus serving the student as guide for tracing out the root.

Class.	Kal.	Niphal.	Piel.	Pual.	Hiphil.	Hophal.	Hithpael.
Reg. Verb,	-(-;)	- (- <u>;</u> )*	<del>-</del> (=;)*	- (-;)*	_	- ( <u>·</u> )	ה <u>-</u>
של guttural,							
5 guttural,							
85							
פנ							
5 guttural,							
פא							
לה	(apoc. form.)						
פר					ነ(느)	5	
עע	<del>-</del> (- <del>-</del> -)				Ŧ	ት(ᠸ)	
ער	<u></u>					7	

<sup>•</sup> These occur only under N. The other vowels in brackets occur only in exceptional forms. Where no vowels are printed the vowels are the same as in the Regular Verb.

It will be be observed that the vowel under the prefixes of the Future varies chiefly in the Kal, Hiphil, and Hophal Conjugations.

To illustrate the method of using this table, take יוֹטִיב the vowel

with the prefix is i; referring to the table we find that the conjugation is *Hiphil*, and, casting the eye to the left hand column, that it is a שו verb; בְּיֵשׁב is therefore the root.

Or, take סף. The vowel of the prefix is -, therefore, by the table, the form is in the Kal or Hiphil conjugations, and the verb belongs to the class סר שי. The vowel - or - under the radical, will readily distinguish the Hiphil from the Kal in these classes of verbs; e.g. Kal סָרַ, Hiphil בּיַרָ, Kal בּיַרָ, Hiphil בּיַרָ,

(B) If the verb (having an affix) be in the Preterite, prefixed marks the Niphal,

Dagesh Forte in the middle Radical marks the Piel and Pual.

Exc. Verbs ש guttural, of course omit the Dagesh, but lengthen the vowel under the first Radical to \_ in the Piel, and to in the Pual; e.g. Piel בּבֵּל, Pual בּבֹּל Verbs שׁ double the third Radical, which form verbs שׁ borrow.

ה prefixed marks the Hiphil and Hophal. prefixed marks the Hithpael.

#### 3. CHARACTERISTICS OF THE PERSON.

Preterite Tense. Affix 그 or 및 denotes the 1st person.
Affix 다, 마, 마, 마, 한 denotes the 2d person.
Affix 다 or 및 denotes the 3d person.

FUTURE Tense. Prefix N or 3 denotes the 1st person.

Prefix N denotes the 2d person.

Prefix N (or N) denotes the 3d person.

#### 4. CHARACTERISTICS OF NUMBER.

Affixes 17, 7, 2, 2 denote the Plural.

### 5. CHARACTERISTICS OF THE INFINITIVE AND IMPERATIVE.

Infinitives and Imperatives have the *conjugation* denoted as in the *Preterite*, except the *Niphal*, which takes the prefix  $\pi$  and also Dagesh Forte in the first Radical, except in verbs  $\mathfrak D$  guttural.

### 6. CHARACTERISTICS OF THE PARTICIPLES.

Niphal Participle begins with 3; all the rest (except Kal) with 2, and the conjugation is denoted as in the Future, i.e. by the vowel accompanying the prefix.

# III CHARACTERISTICS OF THE NOUN.

#### MASCULINE.

Singular.

Absolute has no characteristic termination.

Construct is like the Absolute; except in case there is a mutable vowel in the Absolute it is generally shortened or rejected.

Note. - Kamets and Tsara rarely occur in the construct.

Nouns in 7- make their Construct in 7-.

Nouns in - make their Construct in -.

Plural.

Absolute ends in pr- (rarely in 7- or -).

Note. - Some masculines make their plural in mi (cf. Green § 200 a.).

Segholates insert – before יולָכִים; e.g. מָלָכִים. Construct ends in -.

FEMININE.

Singular.

Absolute ends in n, or n, (rarely in k, n, n, n, Construct ends in n= (or n=).

Plural.

Absolute. In is substituted for the ending of the Singular.

Segholates insert - before this ending mi.

Construct also ends in ri, before which Segholates revert to their original monosyllabic form.

Duals make their Absolute in ==, their Construct in ==. feminines in n- become n-.

# IV. CHARACTERISTICS OF THE PRONOMINAL SUFFIXES.

First Person is indicated by a or 3.

Second Person is indicated by 7.

Third Person is indicated by n, 1, b, or 1.

NOTE. - inserted between a noun and its suffix shows that the noun is in the plural number; in the first person singular this coincides with the characteristic of the suffix.

If the characteristics as here given are thoroughly committed to memory, it is believed that, in most cases, the student will, with his previous study of the Grammar, be able to analyze a word at sight.

#### TERMINATIONS OF NOMINAL FORMS.

	SIN	GULAR.	PLURAL		. Du	AL.
	Absolute.	Construct.	Absolute.	Construct.	Absolute.	Construct.
	No charac- teristic ending.	Like Absolute.	)		ביִם	h
MAECULINE.	7_	7.	יים -	7		
MA	7-	h	(ירם or בַּרָּבּ	75		
	Segho- lates.	Like Absolute.	ב-ים	- T-		
ú	์ก_ *ก_ †ก_	ה_ ה_	} ni	הלת	בַּיִנִם	ָתָי
FEMININE.	ז-	n.	ָרָלות.	בְּלִת		
FEM	ַ הת	រា។	ָּרֶלְתַּגַּ יּ	בּוֹת		
	*8- <u>-</u>	No Construct.	No Plural.			
	Segho- lates.	リーor リー	וות	וֹת		

\* These terminations are very rare.

† Nouns in name are not treated as Segholates.

This Table gives the usual endings of the Noun according to its different Numbers, Genders, and States. Through these endings the noun may be traced back to its Absolute Singular.

N.B.—The Masculine Plural termination is added to the Absolute Singular. The Feminine Plural ending not is substituted for the Feminine Singular termination.

Before making use of the Table all suffixes and prefixes must be removed from the noun. Note, that all nouns which occur with a suffix are in the *Construct* State.

The Construct Sing. Masc. and the Construct Plural Fem. may often be distinguished from the Absolute by the brevity of the vowels. Kamets seldom, and Tsara infrequently occur in the Construct.

Form for parsing a Verb. — First analyze the form, taking off Suffixes, Vav Conv., Prep., etc. Then give Root; Synopsis of the seven Conjugations; Tense; Person; Number; Gender; Conjugation; Syntax.

Form for parsing a Noun. — Analyze; give the Abs. Sing.; Abs. and Const. Sing. and Plural; Case; Number; State; Syntax.

For Suffixes. - Number; Person; Gender; Case.

For Participles. — Give Stem; Synopsis of Conj.; Conj.; Abs. and Const., Sing. and Plural; Number; State; Syntax.

For the convenience of the student the characteristics of the various forms of the Verb and Noun, as given in detail above, are summed up in the Tabular Views on p. 61 and pp. 66, 67. The method of using the Tabular View of the Verb is indicated on pp. 58, 59 (cf. Table there given).

With the Table open before him, the student can not only determine the tense, conjugation, etc., of almost any verb he meets with in the Hebrew Bible, but is also guided to the root for which he is to consult his lexicon. The Table serves for all classes of verbs; irregularities, anomalies, etc., being, of course excepted.

The Table of Nominal Forms (p. 61) while giving the endings for gender, number, and state, may also serve to indicate the form which is to sought for in the lexicon.

#### TO FIND WORDS IN THE LEXICON.

In addition to the Tables of Verbal and Nominal Characteristics, the following rules will supply the student with the necessary information for finding words in the Lexicon.

- I. Nouns. Reject from the word all prefixes (e.g. 2, 5, 5, 2, 7, 2), all suffixes, and plural or dual terminations.
- II. VERBS. 1. All verbal roots are tri-literal. To obtain this root,

  - (B) Reject from the *end* of the form all personal affixes (חָדָ, חִ, דְּ, דְּ, בְּיָּ, מָּלָ, יִּדְ, אָן, suffixes, and paragogic letters.
  - (C) Reject all inserted letters, as i, -, -, -, -.
  - 2. If after the form is thus divested of its servile letters, three letters be left, they are the root.
  - 3. If but two letters are left, then the verb is defective, and wants, (1) an initial ¬ or >; (2) a medial ¬ or ¬; (3) final ¬ (very seldom N); or the second radical must be doubled.

A knowledge of the Paradigms of the verbs will enable the student to determine generally the Class to which the verb before him must belong. Dagesh Forte, however, in the first of the remaining radicals generally denotes the absence of initial 2 (rarely 7).

Vav (1, 1, or 1) after the personal or conjugational prefix usually represents initial 1.

The inserted vowels (יֹּ, זֹּ, or יֶּיֶּ) often serve to indicate ש or יַּיִּ verbs.

If after rejection, as in (A), (B), (C), remains as the third radical, the verb is  $\vec{n}$ .

Dagesh Forte in the second of the remaining radicals will frequently point out an xx verb.

- 4. If but one letter is left, prefix : (rarely 7) and add 7.
  - N.B.—When \* Conversive of the Future is removed, the prefix that follows it must also be removed with it.

The following mnemonic lines by Tregelles may be found of use:

"The servile letters cast away,
And if behind three letters stay
You'll have the root without delay.
But if you have not letters three,
The root will then defective be.
Perhaps the root you seek is one
Which drops initial Yothe or Noon:
A medial Yothe or Vav may show
The letters three you want to know:
Perhaps the letter which stands second,
To make the three, must twice be reckoned:
Or, finally, perhaps you may
Require to add a final Hay."

TABULAR VIEW OF THE CHARACTERISTICS OF THE VERB.

			PERFECT I	TENSE.			
CLASS.	KAL.	NIPHAL.	PIEL.	PUAL.	HIPHIL.	HOPHAL.	HITHPAEL
Regular,		2 prefixed.	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	prefixed.	11 prefixed.	prefixed.
y guttural,			Dagesh Forte omitted; 1st Radical has	Dagesh Forte omitted; 1st Radical has			
A		pref. Dag.F. Comp. in 2d Rad.					
پر د			1st Radical has 4; 8d Radical doubled.	1st Radical has 1; 8d Radical doubled.			
A			1st Radical has	1st Radical has			
	IMP	IMPERATIVE	(2 m. s.) AND IN	INFINITIVE CON	CONSTRUCT,	L,	
Regular,	in ult. syl. lable. (rarely -)	Prefix	Dag. Forte in 2d Radical.	Dag. Forte in 2d Radical.	i prefixed.	prefixed.	Dil prefixed.
D gut. and ND		Prefix					-
y guttural,			Dagesh Forte omitted;	Dagesh Forte omitted;			
Gr pue GC	lose 1st Rad.						
A		No — under 1st Radical.	1st Radical has 7	1st Radical has			
בר	generally rakes	No _ under 1st Radical.	1st Radical has 1; 3d Radical doubled.	1st Radical has ; 3d Radical doubled.			
5	Inf. has and	final in all con	jugations. tions.	×			
		N.B. – The Vor	FUTURE TENSE.	TENSE.			4
Regular,	1.	- (±) *		and the Conj. in the Fut	nre.		
	. [Apoc. form sometimes has			99	<b>1</b> a	7 (Ø) or :	E
A					-		*
D guttural,	- or ::	-				000	
A Z		1:					
ē	(or )	-	,		(or )		
AA	(or - or -:)	No _ under lst Radical.			-	•	-
Ar so AL	I pe	No _ under					

The Perfect is always known by the  $A \# x \; (\Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \Box \, , \, \,$ \* Note that the Future Niphal always has - under the First Radical after the Vowel of the Prefix, except Verbs 32 and 12. The Perfect and Imperative have no personal prefixes. The Imperative and Future also have the Affixes -, 1, 73. The Future is always known by the Prefix (N = 13).

With same with same vowel as Future.

PARTICIPLES.

] prefixed.

The First Person is marked by N or 2 prefixed, or by To or 12 affixed.

The Third Person is marked by (or D) prefixed, or To or 3 affixed.

The Second Person is marked by F prefixed or affixed.
PLURALS are known by the endings 다가 다양, 가 되다.

N. B. — The Characteristics of all classes of Verbs in their several parts are almost always like those of the Regular Verb, with the exceptions noted in the above Tabular View.